Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation	
Achieve 3000 (2006)	KidBiz3000®	Achieve3000	2001	<b>4-8</b> (K-12)	Web based	See Footnote * Grade 4 = 50%	
	Key Features: During their first session, each student takes LevelSet – an online reading placement test which results in a Lexile and reading level for each student. (Another version of the test is administered halfway through the academic or program year, and then again on the last day of sessions, as a summative assessment and measure of program success.) Once they have been placed in the program, students follow a simple, five-step process that improves vocabulary, comprehension and reading fluency, as well as writing and technology skills. Each of these five steps is based on best practices evolved out of decades of research. They are: Step 1. Set a schema. Step 2. Read for information. Step 3. Demonstrate mastery. Step 4. Construct meaning. Step 5. Form an opinion. S Includes a teacher and administrator version with a variety of reporting and lesson planning features.						
America's Choice	Literacy Navigator Complete Series 1 – includes all materials for Level A and	America's Choice, Inc.	2008	Level A 4-6	9781598968958	See Footnote  Level A	
(Interim 2008)	Level B		Level B 4-8		Grade 4 = 58% Grade 5 = 54%		
	for those students who are not strong comprehenders and who, therefore, struggle to read informational text and have problems on state reading tests. Literacy Navigator is a modular supplementary intervention that can be used 1) during school hours, 2) in after-school or weekend programs, or 3) during summer school. It is designed to help students develop the reading comprehension skills they need to navigate the texts used in their content-area courses and measured by high-stakes reading assessments. Literacy Navigator's approach targets students, including English language learners, who are comfortable with social language or who are adequate readers of literary text but struggle to comprehend content-area text.						
America's Choice	Literacy Navigator Complete Series 2 – includes all materials for Level B and	America's Choice, Inc.	2008	Level C 6-12	9781598968965	Grade 8 = 48%  Level C	
(Interim 2008)	Note: Comprehension based Intervention. Must have Teacher Edition to implement program. Correlation to entire set.  Committee feels separate elements needs to be purchased together as a complete set.  Key Features: Literacy Navigator is designed to help students whose reading abilities are "at" or "almost at" grade level. It is for those students who are not strong comprehenders and who, therefore, struggle to read informational text and have problems on state reading tests. Literacy Navigator is a modular supplementary intervention that can be used 1) during school hours, 2) in after-school or weekend programs, or 3) during summer school. It is designed to help students develop the reading comprehension skills they need to navigate the texts used in their content-area courses and measured by high-stakes reading assessments. Literacy Navigator's approach targets students, including English language learners, who are comfortable with social language or who are adequate readers of literary text but struggle to comprehend content-area text.						

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation		
America's Choice (Interim 2008)	Literacy Navigator Complete Series 3 – includes all materials for Level C and Level D	America's Choice, Inc.	2008	Level D 8-12	9781598968972	Level D Grade 8 = 60% Grade 9 = 59%		
	Note: Comprehension based Intervention. Must have Tea Committee feels separate elements needs to be purchase Key Features: Literacy Navigator is designed to help study for those students who are not strong comprehenders and problems on state reading tests. Literacy Navigator is a modern hours, 2) in after-school or weekend programs, or 3) during It is designed to help students develop the reading comprehense courses and measured by high-stakes reading assess Literacy Navigator's approach targets students, including the committee of the committe	d together as a complete set. ents whose reading abilities are "a who, therefore, struggle to read i odular supplementary intervention g summer school. ehension skills they need to navigate sments. English language learners, who ar	t" or "almost at" g nformational text that can be used ate the texts used	grade level. It is and have d 1) during school d in their content-		Grade10 = 69% Grade 11 = 36% Grade 12 = 36%		
	or who are adequate readers of literary text but struggle to Literacy Navigator Base Packs – Includes 3 Teacher Sets, 35 Student Readers, and 35 pase Pack Level A – Foundations & Word Study	LIT-NAV-BASE PK-A						
	Literacy Navigator Foundations: Comprehending Texts, Level A Teacher Edition	America's Choice, Inc.	2007	4-6	978-159896-602-2			
	Student Reader 978-159896-601-5							
	Pre-Test	978-159896-827-9						
	Post Test	978-159896-828-6						
	Literacy Navigator Word Study, Level A Teacher Edition	America's Choice, Inc.	2007	4-6	978-159896-614-5			
	Student Reader 978-159896-613-8							
	Pre-Test				978-159896-843-9			
	Post-Test				978-159896-844-6			
	Literacy Navigator Main Idea, Level A Teacher Edition	America's Choice, Inc.	2008	4-6	978-1-59896-606-0			
	Student Reader			•	978-1-59896-605-3	1		
	Pre-Test				978-1-59896-863-7	1		
	Post-Test				978-1-59896-864-4			
	Literacy Navigator Supporting Details, Level A Teacher Edition	America's Choice, Inc.	2008	4-6	978-1-59896-618-3	1		
	Student Reader				978-1-59896-617-6			
	Pre-Test				978-1-59896-879-8	]		
	Post-Test			1	978-1-59896-880-4			
	Literacy Navigator Patterns, Level A Teacher Edition	America's Choice, Inc.	2008	4-6	978-1-59896-622-0			
	Student Reader		<u>-</u>	<u> </u>	978-1-59896-621-3			
	Pre-Test				978-1-59896-920-7			
	Post-Test		_	<b>,</b>	978-1-59896-921-4	]		
	Literacy Navigator Inferences, Level A Teacher Edition	America's Choice, Inc.	2008	4-6	978-1-59896-610-7			
	Student Reader				978-1-59896-609-1			
	Pre-Test				978-1-59896-936-8			
	Post-Test		<u> </u>		978-1-59896-937-5			

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlatio
America's	Literacy Navigator (Continued)	America's Choice, Inc.	2007	4-8		
Choice Interim 2008)	Literacy Navigator Base Packs – Includes 3 Teacher Sets, 35 Student Readers, and 35 p					
,	Base Pack Level B - Foundations & Word Study	LIT-NAV-BASE PK-B				
	Literacy Navigator Foundations: Comprehending Texts, Level B Teacher Edition	America's Choice, Inc.	2007	5-6	978-159896-768-5	
	Student Reader				978-159896-767-8	
	Pre-Test				978-159896-831-6	
	Post Test				978-159896-832-3	
	Literacy Navigator Word Study, Level B Teacher Edition	America's Choice, Inc.	2007	4-8	978-159896-774-6	
	Student Reader				978-159896-773-9	
	Pre-Test				978-159896-847-7	
	Post-Test				978-159896-848-4	
	Literacy Navigator Main Idea, Level B Teacher Edition	America's Choice, Inc.	2008	4-8	978-1-59896-770-8	
	Student Reader				978-1-59896-769-2	
	Pre-Test				978-1-59896-867-5	
	Post-Test				978-1-59896-868-2	
	Literacy Navigator Supporting Details, Level B Teacher Edition	America's Choice, Inc.	2008	4-8	978-1-59896-776-0	
	Student Reader			<u> </u>	978-1-59896-775-3	
	Pre-Test				978-1-59896-883-5	
	Post-Test				978-1-59896-884-2	
	Literacy Navigator Patterns, Level B Teacher Edition	America's Choice, Inc.	2008	4-8	978-1-59896-778-4	
	Student Reader				978-1-59896-777-7	
	Pre-Test				978-1-59896-924-5	
	Post-Test		T		978-1-59896-925-2	
	Literacy Navigator Inferences, Level B Teacher Edition	America's Choice, Inc.	2008	4-8	978-1-59896-772-2	
	Student Reader				978-1-59896-771-5	
	Pre-Test Post-Test				978-1-59896-940-5	
					978-1-59896-941-2	
	Base Pack Level C – Foundations & Word Study	Amandada Obatas Inc	0007	0.40	LIT-NAV-BASE PK-C	
	Literacy Navigator Foundations: Comprehending Texts, Level C Teacher Edition	America's Choice, Inc.	2007	6-12	978-159896-782-1	
	Student Reader				978-159896-781-4	
	Pre-Test				978-159896-835-4	
	Post Test	Amenicale Obeles Inc	2000	0.40	978-159896-836-1	
	Literacy Navigator Main Idea, Level C Teacher Edition	America's Choice, Inc.	2008	6-12	978-1-59896-784-5	
	Student Reader				978-1-59896-783-8	
	Pre-Test				978-1-59896-871-2	
	Post-Test				978-1-59896-872-9	

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
America's	Literacy Navigator (Continued)	America's Choice, Inc.	2007	4-10		
Choice Interim 2008)	Literacy Navigator Word Study, Level C Teacher Edition	America's Choice, Inc.	2007	6-12	978-159896-788-3	
ŕ	Student Reader			•	978-159896-787-6	
	Pre-Test				978-159896-851-4	
	Post-Test		•		978-159896-852-1	
	Literacy Navigator Supporting Details, Level C Teacher Edition	America's Choice, Inc.	2008	6-12	978-1-59896-790-6	
	Student Reader				978-1-59896-789-0	
	Pre-Test				978-1-59896-887-3	-
	Post-Test	Americals Chains Inc	2000	6.12	978-1-59896-888-0	-
	Literacy Navigator Patterns, Level C Teacher Edition	America's Choice, Inc.	2008	6-12	978-1-59896-792-0	
	Student Reader				978-1-59896-791-3	
	Pre-Test				978-1-59896-928-3	
	Post-Test	T	T	0.40	978-1-59896-929-0	-
	Literacy Navigator Inferences, Level C Teacher Edition	America's Choice, Inc.	2008	6-12	978-1-59896-786-9	
	Student Reader				978-1-59896-785-2	
	Pre-Test				978-1-59896-944-3	
	Post-Test				978-1-59896-945-0	
	Base Pack Level D – Foundations & Word Study	Amended Obeles Inc	2007	0.40	LIT-NAV-BASE PK-D	-
	Literacy Navigator Foundations: Comprehending Texts, Level D Teacher Edition	America's Choice, Inc.	2007	8-12	978-159896-796-8	
	Student Reader				978-159896-795-1	
	Pre-Test				978-159896-839-2	
	Post Test	Amended Obeles Inc	2007	0.40	978-159896-840-8	-
	Literacy Navigator Word Study, Level D Teacher Edition	America's Choice, Inc.	2007	8-12	978-159896-802-6	
	Student Reader				978-159896-801-9	
	Pre-Test				978-159896-855-2	-
	Post-Test	T	1 0000	0.40	978-159896-856-9	-
	Literacy Navigator Main Idea, Level D Teacher Edition	America's Choice, Inc.	2008	9-10	978-1-59896-798-2	
	Student Reader				978-1-59896-797-5	
	Pre-Test				978-1-59896-875-0	
	Post-Test	Americals Chains Inc	2008	0.40	978-1-59896-876-7	-
	Literacy Navigator Supporting Details, Level D Teacher Edition	America's Choice, Inc.	2008	9-10	978-1-59896-804-0	
	Student Reader		978-1-59896-803-3	-		
	Pre-Test				978-1-59896-891-0	-
	Post-Test	Amenicale Okalas Iss	2000	0.40	978-1-59896-892-7	-
	Literacy Navigator Patterns, Level D Teacher Edition Student Reader	America's Choice, Inc.	2008	9-10	<b>978-1-59896-806-4</b> <b>978-1-59896-805-7</b>	
	Pre-Test				978-1-59896-932-0	1
	Post-Test				978-1-59896-933-7	1

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
America's	Literacy Navigator (Continued)	America's Choice, Inc.	2007	4-10		
Choice (Interim 2008)	Literacy Navigator Inferences, Level D Teacher Edition	America's Choice, Inc.	2008	9-10	978-1-59896-800-2	
	Student Reader	978-1-59896-799-9				
	Pre-Test		978-1-59896-948-1			
	Post-Test	1	T	1	978-1-59896-949-8	2
America's Choice (Interim 2008)	Ramp-Up to Middle Grades Literacy Student Set Units 1-3: Mysteries and Investigations; The Civil Rights Movement; Planet Earth	America's Choice, Inc.	2007	6-8	9781598963335	See Footnote Grade 6 = 88% Grade 7 =.79% Grade 8 = 86%
	Note: Must purchase separate elements as a complete s purchase Teacher Editions. Program focus is on compre	vailable. Must				
	and grade level, and time periods available for teaching. Civil Rights Movement, and Planet Earth—is appropriate mysteries and investigations has proven to have intrinsic way to engage them in learning the nature of and the dis and Planet Earth address middle-grades' history and sciel literacy learning to other content studies.					
	Teacher Guide Series:					
	RUMGL Mysteries and Investigations Teacher Set	9781598963342				
	RUMGL The Civil Rights Movement Teacher Set	9781598963359	-			
	RUMGL Plant Earth Teacher Set	9781598963366 1932976922				
	RUL Teacher Guide Series Getting Started RUL Teacher Guide Series The Work Period		2005 2007		9781598965865	
	RUL Teacher Guide Series Assessment		2007		9781598965872	
	RUL Access for Special Needs		2007		9781598964257	
	RUL English Language Learners		2005		1932976949	
	RUMGL Assessment Blackline Masters with CD		2005		1598960962	
	Teacher Monograph Series:					1
	RUL Monograph Series Cross-Age Tutoring		2005		193297699X	
	RUL Monograph Series Fluency and Comprehension		2005		1932976965	
	RUL Monograph Series Vocabulary		2005 2005		1932976973	
	RUL Monograph Series Writing  Leadership Resource:	1932976981				
	RUL Leadership Resource Supervisors Guide		2005		1598960814	

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Benchmark Education Company	K-5 BookRoom Collection™Nonfiction Leveled Texts aligned to Science Content Standards	Various	1998-2004	K-5		See Footnote*
(2004)	Key Features: 98 precisely leveled nonfiction text titles (5). Texts are carefully written and span developmental guided reading practice. Texts include Chapter Books. A compre Dependent Comprehension Questions support teachers in knowledge. Each Teacher's Guide includes instruction in organizers are provided in each Teacher's Guide. Cross-cassessment are included. Every text includes photograph to become strategic readers.					
Great Source /Houghton	Reading Advantage, Level A	Robb, et al.	2005	<b>6-8</b> (6-12)	0669531839	See Footnote* Grade 6 = 80%◆
Supplemental (2006)	Key Features: Is a reading intervention program for middle support students' progress in comprehension, word study four full-color Theme Magazines packed with original select news articles, interviews, and photo essays. Carefully write engaging, age-appropriate reading practice to assure stud Teacher's Edition supports each level of Reading Advanta each Teacher's Edition provides step-by-step lesson supp comprehension strategies include: monitoring understandiand reading critically.		Grade 8 = 84% <b>♦</b>			
Great Source /Houghton	Reading Advantage, Level B	Robb, et al.	2005	<b>6-8</b> (6-12)	0669531847	See Footnote* Grade 6 = 84%◆
Mifflin Supplemental (2006)	Note: Intervention as comprehension.  Key Features: Is a reading intervention program for middle and high school students. Each kit provides essential materials to support students' progress in comprehension, word study and phonics, vocabulary, and fluency. kit includes multiple copies of four full-color Theme Magazines packed with original selections (primarily nonfiction) representing a variety of genres including news articles, interviews, and photo essays. Carefully written to match students' instructional level, each magazine provides engaging, age-appropriate reading practice to assure students become successful, strategic readers. A comprehensive Teacher's Edition supports each level of Reading Advantage. Packed with essential planning and implementation guidelines, each Teacher's Edition provides step-by-step lesson support. Strategy instruction is included in every lesson. Key comprehension strategies include: monitoring understanding, understanding text structure, engaging with a text, summarizing, and reading critically.					

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation	
Great Source /Houghton	Reading Advantage, Level C	Robb, et al.	2005	<b>6-8</b> (6-12)	0669531855	See Footnote* Grade 6 = 76%◆	
Mifflin Supplemental (2006)	Note: Intervention as comprehension.  Key Features: Is a reading intervention program for middle and high school students. Each kit provides essential materials to support students' progress in comprehension, word study and phonics, vocabulary, and fluency. kit includes multiple copies of four full-color Theme Magazines packed with original selections (primarily nonfiction) representing a variety of genres including news articles, interviews, and photo essays. Carefully written to match students' instructional level, each magazine provides engaging, age-appropriate reading practice to assure students become successful, strategic readers. A comprehensive Teacher's Edition supports each level of Reading Advantage. Packed with essential planning and implementation guidelines, each Teacher's Edition provides step-by-step lesson support. Strategy instruction is included in every lesson. Key comprehension strategies include: monitoring understanding, understanding text structure, engaging with a text, summarizing, and reading critically.						
Great Source /Houghton Mifflin	Reading Advantage, Level D	Robb, et al.	2005	<b>6-8</b> (6-12)	0669531863	See Footnote* Grade 6 = 76%◆	
Supplemental (2006)	Key Features: Is a reading intervention program for support students' progress in comprehension, word four full-color Theme Magazines packed with original news articles, interviews, and photo essays. Carefullengaging, age-appropriate reading practice to assure Teacher's Edition supports each level of Reading All each Teacher's Edition provides step-by-step lesson		Grade 8 = 76% <b>♦</b>				
Great Source	comprehension strategies include: monitoring understanding, understanding text structure, engaging with a text, summarizing, and reading critically.  Reading Advantage, Level E  Robb, et al.  2006 6-8 0669506389						
/Houghton Mifflin Supplemental (2006)	Reading Advantage, Level E  Robb, et al.  2006 6-8 (6-12)  Note: Intervention as comprehension.  Key Features: Is a reading intervention program for middle and high school students. Each kit provides essential materials to support students' progress in comprehension, word study and phonics, vocabulary, and fluency. kit includes multiple copies of four full-color Theme Magazines packed with original selections (primarily nonfiction) representing a variety of genres including news articles, interviews, and photo essays. Carefully written to match students' instructional level, each magazine provides engaging, age-appropriate reading practice to assure students become successful, strategic readers. A comprehensive Teacher's Edition supports each level of Reading Advantage. Packed with essential planning and implementation guidelines, each Teacher's Edition provides step-by-step lesson support. Strategy instruction is included in every lesson. Key comprehension strategies include: monitoring understanding, understanding text structure, engaging with a text, summarizing, and reading critically.						

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation		
Great Source /Houghton	Reading Advantage, Level F	Robb, et al.	2006	<b>6-8</b> (6-12)	0669506508	See Footnote* Grade 6 = 46% Grade 7 = 67%		
Mifflin Supplemental (2006)	Note: Intervention as comprehension.  Key Features: Is a reading intervention program for middle and high school students. Each kit provides essential materials to support students' progress in comprehension, word study and phonics, vocabulary, and fluency. kit includes multiple copies of four full-color Theme Magazines packed with original selections (primarily nonfiction) representing a variety of genres including news articles, interviews, and photo essays. Carefully written to match students' instructional level, each magazine provides engaging, age-appropriate reading practice to assure students become successful, strategic readers. A comprehensive Teacher's Edition supports each level of Reading Advantage. Packed with essential planning and implementation guidelines, each Teacher's Edition provides step-by-step lesson support. Strategy instruction is included in every lesson. Key comprehension strategies include: monitoring understanding, understanding text structure, engaging with a text, summarizing, and reading critically.							
Great Source/ Houghton Mifflin	Reader's Handbook: A Student Guide for Robb, et al 2002 4  Ince/ I							
(2003)	selections, plays, poems, newspapers and magazines, gra							
Great Source/	Reader's Handbook: A Student Guide for Reading and Learning,. Grade 5	Robb, et al	2002	5		See Footnote		
Houghton Mifflin (2003)	Key Features: Step-by-step guidelines for every step of the Before, During, and After reading process and shows students how to apply this process to a variety of texts including social studies, science, and math textbooks, fiction and nonfiction selections, plays, poems, newspapers and magazines, graphics, tests, and Internet web sites.							
Great Source/	Reader's Handbook: A Student Guide for Reading and Learning, Grade 6	Robb, et al	2002	6		See Footnote		
Houghton Mifflin (2003)	Key Features: Step-by-step guidelines for every step of the Before, During, and After reading process and shows students how to apply this process to a variety of texts including social studies, science, and math textbooks, fiction and nonfiction selections, plays, poems, newspapers and magazines, graphics, tests, and Internet web sites.							
Great Source/	Reader's Handbook: A Student Guide for Reading and Learning, Grade 8	Robb, et al	2002	8		See Footnote		
Houghton Mifflin (2003)	Key Features: Step-by-step guidelines for every step of the Before, During, and After reading process and shows students how to apply this process to a variety of texts including social studies, science, and math textbooks, fiction and nonfiction selections, plays, poems, newspapers and magazines, graphics, tests, and Internet web sites.							

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation			
HEC Reading Horizons (2007)	Discover Intensive Phonics for Yourself, Intermediate/Adult Teacher's Kit (see below for list of components sold as replacements)	Charlotte Lockhart and Linda Eversole	March 2005	<b>4-8</b> (4-12)	0-928424-44-8	See Footnote			
	Note: Requires teacher's editions to implement program. Key Features: Two volumes of the direct instruction Teach black-line masters. 192 Reverse Listening Cards, 4 wall prenichment CD	ner's Manual with lesson plans. St							
	Intermediate/Adult Teacher's manuals	0-928424-44-8							
	Student Involvement Materials (student workbook)				0-928424-45-6				
	Reverse Listening Cards (practice cards)				0-928424-44-8				
	42 Sounds Poster, Blends Poster				0-928424-44-8				
	5 Phonetic Skills Poster				0-928424-44-8				
	Vowel Poster	0-928424-44-8							
	Enrichment CD (includes blackline masters of workbook p Teacher's Volume 1)	ages and other neipful sections to	r teacners-tound II	n the back of	0-928424-44-8	:8424-44-8			
HEC Reading	Reading Horizons, Intermediate/Adult	<b>HEC Reading Horizons</b>	April 2005	4-8	0-928424-46-4	See Footnote			
Horizons (2007)	<b>Software</b> (includes Installation, Operating & Lesson Summaries manuals)			(4-12)					
	Note: Requires teacher's editions to implement program.	Program focus is phonics:							
	generated information on what lessons students are havin more than 2,800 words that students can decode. English included in five areas of interest including medical, busine pictures and full-motion video demonstrating tongue place includes reports and assessments, Unlimited 800-line pho								
	Installation and Operating manual	1 11							
	Lesson Summaries				0-928424-46-4				
HEC Reading	Decoding Strategies for Literacy	Charlotte Lockhart	January	4-8	0-928424-58-8	See Footnote			
<b>Horizons</b> 2007)	<b>Development</b> (see below for list of components sold as replacements)	and Linda Eversole	2007	(K-12)					
	Note: Requires teacher's editions to implement program.	Program focus is phonics:							
	Key Features: Condensed version of the more detailed tutors, aids, parents, and student interns. Extensive E Blends Posters, and Reverse Listening Cards. Aids als								
	Reverse Listening Cards (practice cards)				0-928424-44-8				
	42 Sounds Poster/Blends Poster	0-928424-54-5							
HOSTS	HOSTSLink ELD	<b>HOSTS Learning</b>	2004	4-8		See Footnote			
_earning	(Software Included)			(Pre K -12)					
(2004)	Key Features: Annual license English Language Develop HOSTSLink mentoring program in reading or math. Oral I HOSTSLink one-to-one mentoring model. Mentor prompt acquisition. Instructional resources. Staff development pr								

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation	
HOSTS Learning	HOSTS LearnerLink Language Arts (Web Based)	HOSTS Learning	2004	4-8		See Footnote	
(2004)	Key Features: Reading assessment; reading, language a Classroom tool for diagnostic and prescriptive instruction benchmarks, and core curriculum. Onsite and online training						
HOSTS ∟earning	HOSTS LearnerLink Language Arts (Software Included)	HOSTS Learning	2004	4-8		See Footnote	
2004)	Key Features: Reading assessment; reading, language arts, and study skills database for grades K-12. Web-based. Classroom tool for diagnostic and prescriptive instruction for reading grades K-12. Customized alignment to state standards, benchmarks, and core curriculum. Resource management (organizing, accessing, purchasing). Onsite and online training and tutorials. Annual license.						
Houghton Mifflin	SOAR TO SUCCESS Kit, Level 4	J. David Cooper, David Chard	2008	<b>4</b> (K-6)	9780618946815	See Footnote	
Harcourt School	Note: Requires teacher's editions to implement program. editions. Content Standards correlation is 100%.	Comprehensive Intervention prog	gram. Correlation	n is to teacher		1	
Publishers 2007)	Key Features: Designed to meet the needs of struggling reinforce phonics and build critical comprehension skills, s features graphic organizers, support reading pages, reflectives.						
	Kit ncludes: 28 Student Books, Sets of 7; Student Guides, Strategy Posters Flipchart; Professional Development DV						
	SOAR TO SUCCESS Plus Package Kit, Level 4 includes: & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Pos SOAR TO SUCCESS Set of Paperbacks 1 each, Level 4	9780618940769 9780618957002					
	SOAR TO SUCCESS Student Book, Hot shots!, Set of 7, SOAR TO SUCCESS Student Book, Potato, Set of 7, Lev	9780618955497 9780618955763					
	SOAR TO SUCCESS Student Book, Tippu, Set of 7, Leve SOAR TO SUCCESS Student Book, Incredible Sharks, S	9780618955466 9780618955725					
	SOAR TO SUCCESS Student Book, Naming the Cat, Set SOAR TO SUCCESS Student Book, The Bizarre Body, S	9780618955558 9780618955596					
	SOAR TO SUCCESS Student Book, Who Wants Arthur? SOAR TO SUCCESS Student Book, The Wonder of Wolv	9780618955572 9780618955411					
	SOAR TO SUCCESS Student Book, Predator Attack!, Se SOAR TO SUCCESS Student Book, JoJo's Flying Side K	ick, Set of 7, Level 4			9780618955657 9780618955732		
	SOAR TO SUCCESS Student Book, Danger! Volcanoes, SOAR TO SUCCESS Student Book, Camp Knock Knock, SOAR TO SUCCESS Student Book, Wagon Wheels, Set	9780618955862 9780618955749 9780618955859					
	SOAR TO SUCCESS Student Book, Wagon Wheels, Set SOAR TO SUCCESS Student Book, Rosie, a Visiting Dog SOAR TO SUCCESS Student Book, Falcons Nest on Sky	9780618955587 9780618955817					
	SOAR TO SUCCESS Student Book, The Lost Lake, Set of SOAR TO SUCCESS Student Book, Oil Spill!, Set of 7, L	of 7, Level 4 evel 4			9780618955824 9780618955794		
	SOAR TO SUCCESS Student Book, Amelia's Road, Set of SOAR TO SUCCESS Student Book, Slap, Squeak, Scatte	er, Set of 7, Level 4			9780618955886 9780618955855		
	SOAR TO SUCCESS Student Book, Zipping, Zapping, Zo SOAR TO SUCCESS Student Book, Martin Luther King,				9780618955701 9780618955947		

<sup>\*</sup>Research Based Correlation to: <a href="http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf">http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf</a>
• Correlation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Houghton	SOAR TO SUCCESS Kit, Level 4 (Continued)		2008	4		
Mifflin	SOAR TO SUCCESS Student Book, The Snow Walker, Se		<b>,</b>		9780618956029	
Harcourt	SOAR TO SUCCESS Student Book, Alligators and Crocod				9780618955961	
School	SOAR TO SUCCESS Student Book, Tropical Rain Forest,				9780618955480	
	SOAR TO SUCCESS Student Book, Whales, Set of 7, Lev	vel 4			9780618956081	
Publishers	SOAR TO SUCCESS Student Book, Centerfield Ballhawk,				9780618956036	
2007)	SOAR TO SUCCESS Student Book, Growing Up Wild Bea				9780618955985	
	SOAR TO SUCCESS Student Book, Real Slam Dunk, Set				9780618955848	
	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volumes	9780618949069				
	SOAR TO SUCCESS Student Guide, Level 4		1		9780618940844	
Houghton Mifflin	SOAR TO SUCCESS Kit, Level 5	J. David Cooper David Chard	2008	<b>5</b> (K-6)	9780618946839	See Footnote
larcourt	Note: Requires teacher's editions to implement program.	Comprehensive Intervention	rogram Correlatio			
School	editions. Content Standards correlation is 100%.	Comprehensive intervention (				
Publishers	Key Features: Designed to meet the needs of struggling re	eaders Grade 3-6 includes two	enty-eight beautiful	selections used to		
(2007)	reinforce phonics and build critical comprehension skills, si	trategies and fluency. A stude	ent guide is also inc	uded which		
2007)	features graphic organizers, support reading pages, reflect					
	includes: 28 Student Books, Sets of 7; Student Guides, Se Strategy Posters Flipchart; Professional Development DVD					
	SOAR TO SUCCESS Plus Package Kit, Level 5 includes:					
	& Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Pos	9780618940790				
	SOAR TO SUCCESS Set of Paperbacks 1 each, Level 5	, , , , , , , , , , , , , , , , , , ,			9780618957033	
	SOAR TO SUCCESS Student Book, Amazing Bats, Set of	7, Level 5			9780618955350	
	SOAR TO SUCCESS Student Book, Owlbert, Set of 7, Lev	vel 5			9780618953912	
	SOAR TO SUCCESS Student Book, Antarctica, Set of 7, L	_evel 5			9780618954520	
	SOAR TO SUCCESS Student Book, Megatooth, Set of 7,				9780618954650	
	SOAR TO SUCCESS Student Book, Tigers, Set of 7, Leve				9780618954711	
	SOAR TO SUCCESS Student Book, Truman's Aunt Farm,	9780618954537				
	SOAR TO SUCCESS Student Book, Hurricane Hunters!: F	9780618954858				
	SOAR TO SUCCESS Student Book, Where does Garbage		el 5		9780618955114	
	SOAR TO SUCCESS Student Book, Sunken Treasure, Se	,			9780618954940	
	SOAR TO SUCCESS Student Book, The Little Painter of S		91 5		9780618955534	
	SOAR TO SUCCESS Student Book, The Boy of the Three				9780618954872	
	SOAR TO SUCCESS Student Book, How Do Birds Find T	<b>3</b> / /			9780618954926 9780618954919	
	SOAR TO SUCCESS Student Book, Going Home, Set of 7 SOAR TO SUCCESS Student Book, Snow Search Dogs, S	Pot of 7 Lovel 5			9780618955022	
					9780618954902	
	SOAR TO SUCCESS Student Book, Mountain Gorillas III SOAR TO SUCCESS Student Book, Snakes, Set of 7, Lev	SOAR TO SUCCESS Student Book, Mountain Gorillas in Danger, Set of 7, Level 5				
	SOAR TO SUCCESS Student Book, Snakes, Set of 7, Lev	9780618955060 9780618955015				
	SOAR TO SUCCESS Student Book, Fire! In Yellowstone,				9780618955053	
	SOAR TO SUCCESS Student Book, Maiasaura NeSoar to				9780618955152	1
	SOAR TO SUCCESS Student Book, Bicycle Rider, Set of				9780618955176	1
	SOAR TO SUCCESS Student Book, Coral Reef Hunters, S				9780618955251	1
	SOAR TO SUCCESS Student Book, Titanic, Set of 7, Leve				9780618955169	1
	SOAR TO SUCCESS Student Book, Jackie Robinson, Set				9780618955237	1
	SOAR TO SUCCESS Student Book, Popcorn!, Set of 7, L				9780618955374	1

<sup>\*</sup>Research Based Correlation to: <a href="http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf">http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf</a> ♦ Correlation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Houghton	SOAR TO SUCCESS Kit, Level 5 (Continued	)	2008	5		
Mifflin	SOAR TO SUCCESS Student Book, Gerbilitis, Set of 7, L		ı		9780618955305	
larcourt	SOAR TO SUCCESS Student Book, The Real Lucky Cha	9780618955343				
School	SOAR TO SUCCESS Student Book, Whales (Simon), Se	9780618955329				
Publishers	SOAR TO SUCCESS Student Book, The Year of the Pane	9780618955459				
2007)	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volume	s, Level 5			9780618949090	
,	SOAR TO SUCCESS Student Guide, Level 5				9780618940851	
Houghton Mifflin	SOAR TO SUCCESS Kit, Level 6	J. David Cooper, David Chard	2008	<b>6</b> (K-6)	9780618946846	See Footnote
larcourt School	Note: Requires teacher's editions to implement program. editions. Content Standards correlation is 76%.					
Publishers 2007)	Key Features: Designed to meet the needs of struggling re reinforce phonics and build critical comprehension skills, s features graphic organizers, support reading pages, reflectives.					
	Kit includes: 28 Student Books, Sets of 7; Student Guides Strategy Posters Flipchart; Professional Development DV					
	SOAR TO SUCCESS Plus Package Kit, Level 6 includes: & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Pos	9780618940783				
	SOAR TO SUCCESS Set of Paperbacks 1 each, Level 6				9780618957026	
	SOAR TO SUCCESS Student Book, Great White Sharks	Up Close, Set of 7, Level 6			9780618953929	
	SOAR TO SUCCESS Student Book, Nana Hannah's Pian	o, Set of 7, Level 6			9780618953455	
	SOAR TO SUCCESS Student Book, The Story of Three V	Vhales, Set of 7, Level 6			9780618953615	_ 
	SOAR TO SUCCESS Student Book, Chinese Giant Salan	nander, Set of 7, Level 6			9780618951871	
	SOAR TO SUCCESS Student Book, The Secret Room, S				9780618953813	
	SOAR TO SUCCESS Student Book, Amazing Snakes!, S	9780618953738				
	SOAR TO SUCCESS Student Book, Bridges, Set of 7, Le	9780618953820				
	SOAR TO SUCCESS Student Book, Ruth Law Thrills a N	9780618953646				
	SOAR TO SUCCESS Student Book, Why are Whales Var				9780618953516	
	SOAR TO SUCCESS Student Book, Detective Donut, Set	•			9780618953523	
	SOAR TO SUCCESS Student Book, Sweet Dried Apples,	,			9780618954674	
	SOAR TO SUCCESS Student Book, Wilma Unlimited, Se				9780618954698	
	SOAR TO SUCCESS Student Book, Sea Turtles, Set of 7				9780618954834	
	SOAR TO SUCCESS Student Book, Paricutin: Mountain of				9780618954971	
	SOAR TO SUCCESS Student Book, Look What Whiskers	9780618954964				
	SOAR TO SUCCESS Student Book, Camouflage: Changing to Hide, Set of 7, Level 6				9780618953790	
	SOAR TO SUCCESS Student Book, Fire on the Mountain				9780618954995	
	SOAR TO SUCCESS Student Book, Super Croc, Set of 7				9780618952519	
	SOAR TO SUCCESS Student Book, Owls, Set of 7, Level				9780618954933	
	SOAR TO SUCCESS Student Book, Roberto Clemente, S	,			9780618955121	
	SOAR TO SUCCESS Student Book, Storms, Set of 7, Lev				9780618955046	
	SOAR TO SUCCESS Student Book, Danger on Midnight SOAR TO SUCCESS Student Book, SmokeJumpers, Set	9780618955190 9780618955107				

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Houghton	SOAR TO SUCCESS Kit, Level 6 (Continued	)	2008	6		
Mifflin	SOAR TO SUCCESS Student Book, Owen and Mzee, Se		•		9780618955275	
Harcourt	SOAR TO SUCCESS Student Book, There's a Wolf in the	Classroom, Set of 7, Level 6			9780618953875	
School	SOAR TO SUCCESS Student Book, Shoeshine Girl, Set	of 7, Level 6			9780618953097	
Publishers	SOAR TO SUCCESS Student Book, Mummies and Their	Mysteries, Set of 7, Level 6			9780618954957	
2007)	SOAR TO SUCCESS Student Book, Windcatcher, Set of	7, Level 6			9780618954506	
,	Soar Teacher's Manual Set of 2 Volumes, Level 6				9780618949144	
	SOAR TO SUCCESS Student Guide, Level 6				9780618939855	
JTT Holdings Inc. (dba	Soliloquy Reading Assistant	Soliloquy Learning	09/01/2006	<b>5 - 8</b> (5-12)	N/A	See Footnote
Soliloquy Learning)	Note: Intervention program for comprehension. Recomme Key Features: The Reading Assistant is built around a res					
(2007)	to students as they read and provides real-time audio sup tool enables students to look up unfamiliar words and quiz Students receive feedback on words needing further revie fluency skills as they strive to meet the stated goal for that comprehension, and specific difficulties, and also saves th reading while attending to words identified as needing furt measure fluency, vocabulary and comprehension growth a of each and every reading session.	zes, both in-context and at end-c w and are encouraged to re-read passage. The Reading Assistan he reading session audio. Studer her review. Teachers and School	of-text, assess comp the passage to de- t also compiles reco tts can listen to the of Administrators ca	orehension.  velop reading  ords of fluency,  playback of their  n log in and		
Macmillan / McGraw-Hill	Reading Triumphs Intervention Program Package	Jan Hasbrouck/ Jan Dole	2007	<b>4</b> (K-5)	978-0-02-192155-3	See Footnote
2007)	Note: Comprehensive Intervention Program according to t	he five key components.	•			
	Key Features: This is a comprehensive intervention program for students reading two grades below level. This Intervention program is designed to accelerate instruction including a plan to exit students from the programs. Reading Triumphs Intervention Program for Grade 3 provides explicit instruction for tested skills, multiple practices with application opportunities, and assessment tools that provide the necessary data to drive instruction. Reading Triumphs' explicit skill instruction for tested skills include highly-scaffolded lessons using the I Do/We Do/You Do Routine. Each lesson begins with the teacher explicitly teaching and modeling the skill (I Do). The teacher then leads the students through a highly-structured and guided practice session using the skill (We Do). Then students are offered practice opportunities to apply the skill on their own (You Do).					
	Intervention Anthology (6 copies)				978-0-02-197844-1	
	Intervention Teacher's Edition				978-0-02-194772-0	
	Intervention Practice Book				978-0-02-194729-4	
	Intervention Practice Book Teacher's Annotated Edition Intervention Assessment Book				978-0-02-194736-2 978-0-02-194723-2	
	Summer School/After School Manual				978-0-02-194723-2	
	Word Cards				978-0-02-194779-9	
	Intervention High Frequency Word Cards				978-0-02-194707-2	
	Comprehension Cards			978-0-02-194762-1		
	Write On/Wipe Off Board				978-0-02-194756-0	
	Listening Library CD's – Intervention Anthology				978-0-02-194423-1	

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation			
Macmillan / McGraw-Hill	Reading Triumphs Intervention Program Package	Jan Hasbrouck/ Jan Dole	2007	<b>5</b> (K-5)	978-0-02-192156-0	See Footnote			
(2007)	Note: Comprehensive Intervention Program according to the five key components  Key Features: This is a comprehensive intervention program for students reading two grades below level. This Intervention program is designed to accelerate instruction including a plan to exit students from the programs. Reading Triumphs Intervention Program for Grade 3 provides explicit instruction for tested skills, multiple practices with application opportunities, and assessment tools that provide the necessary data to drive instruction. Reading Triumphs' explicit skill instruction for tested skills include highly-scaffolded lessons using the I Do/We Do/You Do Routine. Each lesson begins with the teacher explicitly teaching and modeling the skill (I Do). The teacher then leads the students through a highly-structured and guided practice session using the skill (We Do). Then students are offered practice opportunities to apply the skill on their own (You Do).								
	Intervention Anthology (6 copies) Intervention Teacher's Edition Intervention Practice Book Intervention Practice Book Teacher's Annotated Edition				978-0-02-197845-8 978-0-02-194773-7 978-0-02-194731-7 978-0-02-194737-9				
	Intervention Fractice Book Teacher's Affiliated Edition Intervention Assessment Book Summer School/After School Manual Word Cards Listening Library CD's – Intervention Anthology Intervention High Frequency Word Cards Comprehension Cards				978-0-02-194737-9 978-0-02-194724-9 978-0-02-194781-2 978-0-02-194788-1 978-0-02-194424-8 978-0-02-194707-2 978-0-02-194762-1				
Pearson Digital	Success Maker Enterprise	Pearson Digital Learning	2003	<b>4-8</b> (K-8)		See Footnote			
Learning, a business of NCS Pearson (2004)	Key Features: SuccessMaker Enterprise is an innovative, balanced educational system that incorporates curriculum, management, and assessment into a powerful results-driven learning solution. SuccessMaker Enterprise features the same proven standards-based SuccessMaker comprehensive courseware that is used today in more than 16,000 schools nationwide and 1,500 schools abroad, and it is aligned to national, state, and local education objectives. The SuccessMaker comprehensive solution provides access to 17 research-based courses focusing on Reading/Language Arts, Mathematics, English as a Second Language (ESL), English Language Development (ELD), and Bilingual Education. Continuous assessment, automatic placement, answer pattern algorithms and mastery learning models enable customized learning every student. Aligned with research-based standards. SuccessMaker provides a research-based reading program for preK-8 to use in combination with any adopted text program.								
Pearson Scott	My Sidewalks Reading Intervention Package, Level D	Juel, Paratore, Simmons, Vaughn	2008	<b>4-8</b> (K-5)	0-328-24500-3	See Footnote			
Foresman (2007)	Note: Requires teacher's edition to implement program. Comprehensive Intervension program, according to the five key components. Program is skill level specific. Correlation is to teacher's edition. Content standards correlation for grade = 50%.  Key Features: Addresses the needs of students reading significantly below grade level. It uses high-interest fiction and nonfiction providing readable text that is appropriate to the student's grade level. The Assessment portion offers teachers two options for end of the unit assessment: a one-on-one individual test or a group test. Assessment charts & scoring rubrics for word reading, fluency, and retelling.								
Pearson Scott	My Sidewalks Reading Intervention Package, Level E	Juel, Paratore, Simmons, Vaughn	2008	<b>5</b> (K-5)	0-328-24501-1	See Footnote			
Foresman (2007)	Note: Requires teacher's edition to implement program. Of level specific. Correlation is to teacher's edition. Content Key Features: It was developed to address the needs of I nonfiction providing readable text that is appropriate to the assessment: a one-on-one individual test or a group test record and monitor student progress.	standards correlation grade 5 = Fier 3 students, students reading e student's grade level. The Asse	43%. significantly below essment portion of	w grade level. It use ffers teachers two o	s high-interest fiction and ptions for end of the unit				

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation	
Read Naturally, Inc.	Read Naturally Software Edition Sequenced Series Level 4.0 School Site License v.2.0	Read Naturally, Inc.	urally, Inc. 2007 4 1-59621-440-6				
(2007)	Note: Program strength in phonics and fluency. Correlate: Key Features: The Read Naturally program can be used in computer labs, and mainstream classrooms. Because the program can be used with students of all ages who are be	d Naturally					
	Read Naturally Software Edition Sequenced Series Level	1-59621-438-4					
	Read Naturally Software Edition Sequenced Series Level		)		1-59621-436-8		
	Read Naturally Masters Edition Sequenced Series Level 4				1-59621-156-3		
	Read Naturally Masters Edition Sequenced Series Level 4				1-59621-106-7		
	Read Naturally Software Edition Sequenced Series Level				1-59621-446-5		
	Read Naturally Software Edition Sequenced Series Level				1-59621-444-9		
	Read Naturally Software Edition Sequenced Series Level	1-59621-442-2					
	Read Naturally Masters Edition Sequenced Series Level 4	1-59621-157-1					
Read Naturally,	Read Naturally Software Edition Sequenced Series Level 5.0 School Site	Read Naturally, Inc.	2007	<b>5</b> (1-8)	1-59621-452-X	See Footnote	
Inc.	License v.2.0			, ,			
2007)	Note: Program strength in phonics and fluency. Low corre	lation to the Content Standards	•				
	Key Features: The Read Naturally program can be used in computer labs, and mainstream classrooms. Because the program can be used with students of all ages who are be program is very individualized, allowing students with a wire classroom.	stories are high-interest and no low grade level in reading fluence	on-fiction, the Read by and/or compreh	d Naturally nension. The			
	Read Naturally Software Edition Sequenced Series Level	5.0 One-User Network v. 2.0			1-59621-450-3		
	Read Naturally Software Edition Sequenced Series Level				1-59621-448-1		
	Read Naturally Masters Edition Sequenced Series Level 5	i.0 Audio CDs			1-59621-158-X		
	Read Naturally Masters Edition Sequenced Series Level 5	1-59621-108-3					
	Read Naturally Software Edition Sequenced Series Level	5.6 School Site License v.2.0			1-59621-458-9		
	Read Naturally Software Edition Sequenced Series Level				1-59621-456-2		
	Read Naturally Software Edition Sequenced Series Level				1-59621-454-6		
	Read Naturally Masters Edition Sequenced Series Level 5				1-59621-159-8		
	Read Naturally Masters Edition Sequenced Series Level 5	1-59621-109-1					

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Read Naturally, Inc.	Read Naturally Software Edition Sequenced Series Level 6.0 School Site License v.2.0	Read Naturally, Inc.	2007	<b>6</b> (1-8)	1-59621-464-3	See Footnote
(2007)	Note: Program strength in phonics and fluency. Low correct Key Features: The Read Naturally program can be used in mainstream classrooms. Because the stories are high-into below grade level in reading fluency and/or comprehensio work in the program within the same classroom. Because with multiple students at a time. This level is also available Audio CDs, Stand-alone software, and One-User Network Read Naturally Software Edition Sequenced Series Level	n a variety of settings, including perest and non-fiction, the Read Non. The program is very individual of the individualization and indee in the following alternate forman.	reading labs, after Naturally program alized, allowing stu pendent nature of	can be used with sudents with a wide the program, teach	udents of all ages who are variety of reading abilities to hers have the ability to work	
	Read Naturally Software Edition Sequenced Series Level				1-59621-460-0	
	Read Naturally Masters Edition Sequenced Series Level 5 Read Naturally Masters Edition Sequenced Series Level 5	1-59621-160-1 1-59621-110-5				
Dood	•		0007	_		0
Read Naturally, Inc. <sup>(2007)</sup>	Read Naturally Software Edition Sequenced Series Level 7.0 School Site License v.2.0	Read Naturally, Inc.	2007	<b>7</b> (1-8)	1-59621-470-8	See Footnote
	Key Features: The Read Naturally program can be used in a variety of settings, including reading labs, after-school programs, computer labs, and mainstream classrooms. Because the stories are high-interest and non-fiction, the Read Naturally program can be used with students of all ages who are below grade level in reading fluency and/or comprehension.  Read Naturally Software Edition Sequenced Series Level 7.0 One-User Network v. 2.0  Read Naturally Software Edition Sequenced Series Level 7.0 Stand-Alone Software v. 2.0  Read Naturally Masters Edition Sequenced Series Level 7.0 Audio CDs  1-59621-466-X  1-59621-161-X					
	Read Naturally Software Edition Sequenced Series Level Read Naturally Masters Edition Sequenced Series Level 7	7.0 Stand-Alone Software v. 2.0 7.0 Audio CDs			1-59621-466-X 1-59621-161-X	
	Read Naturally Software Edition Sequenced Series Level Read Naturally Masters Edition Sequenced Series Level 7 Read Naturally Masters Edition Sequenced Series Level 7	7.0 Stand-Alone Software v. 2.0 7.0 Audio CDs			1-59621-466-X 1-59621-161-X 1-59621-111-3	
Read Naturally, Inc.	Read Naturally Software Edition Sequenced Series Level Read Naturally Masters Edition Sequenced Series Level 7	7.0 Stand-Alone Software v. 2.0 7.0 Audio CDs	2007	<b>8</b> (1-8)	1-59621-466-X 1-59621-161-X	See Footnote
Naturally,	Read Naturally Software Edition Sequenced Series Level Read Naturally Masters Edition Sequenced Series Level 7 Read Naturally Masters Edition Sequenced Series Level 7 Read Naturally Software Edition Sequenced Series Level 8.0 School Site	7.0 Stand-Alone Software v. 2.0 7.0 Audio CDs 7.0 Audio Cassettes Read Naturally, Inc. Plation to the Content Standards a variety of settings, including a stories are high-interest and not alow grade level in reading fluence	2007 reading labs, after n-fiction, the Reacy and/or compreh	(1-8) -school programs, d Naturally pension. The	1-59621-466-X 1-59621-161-X 1-59621-111-3	See Footnote
Naturally, nc.	Read Naturally Software Edition Sequenced Series Level Read Naturally Masters Edition Sequenced Series Level 7 Read Naturally Masters Edition Sequenced Series Level 7 Read Naturally Software Edition Sequenced Series Level 8.0 School Site License v.2.0  Note: Program strength in phonics and fluency. Low corre Key Features: The Read Naturally program can be used in computer labs, and mainstream classrooms. Because the program can be used with students of all ages who are be program is very individualized, allowing students with a win classroom.	7.0 Stand-Alone Software v. 2.0 7.0 Audio CDs 7.0 Audio Cassettes Read Naturally, Inc.  Plation to the Content Standards a variety of settings, including a stories are high-interest and no alow grade level in reading fluence de variety of reading abilities to the content of the content Standards a stories are high-interest and no alow grade level in reading fluence de variety of reading abilities to the content of the cont	2007 reading labs, after n-fiction, the Reacy and/or compreh	(1-8) -school programs, d Naturally pension. The	1-59621-466-X 1-59621-161-X 1-59621-111-3 <b>1-59621-476-7</b>	See Footnote
Naturally, Inc.	Read Naturally Software Edition Sequenced Series Level Read Naturally Masters Edition Sequenced Series Level 7 Read Naturally Masters Edition Sequenced Series Level 7 Read Naturally Software Edition Sequenced Series Level 8.0 School Site License v.2.0  Note: Program strength in phonics and fluency. Low corre Key Features: The Read Naturally program can be used in computer labs, and mainstream classrooms. Because the program can be used with students of all ages who are be program is very individualized, allowing students with a win classroom.  Read Naturally Software Edition Sequenced Series Level	7.0 Stand-Alone Software v. 2.0 7.0 Audio CDs 7.0 Audio Cassettes Read Naturally, Inc.  Plation to the Content Standards a variety of settings, including a stories are high-interest and no alow grade level in reading fluence to variety of reading abilities to set to the content Standards 8.0 One-User Network v. 2.0	2007 reading labs, after n-fiction, the Reacy and/or comprehwork in the progra	(1-8) -school programs, d Naturally pension. The	1-59621-466-X 1-59621-161-X 1-59621-111-3 <b>1-59621-476-7</b>	See Footnote
Naturally, Inc.	Read Naturally Software Edition Sequenced Series Level Read Naturally Masters Edition Sequenced Series Level 7 Read Naturally Masters Edition Sequenced Series Level 7 Read Naturally Software Edition Sequenced Series Level 8.0 School Site License v.2.0  Note: Program strength in phonics and fluency. Low corre Key Features: The Read Naturally program can be used in computer labs, and mainstream classrooms. Because the program can be used with students of all ages who are be program is very individualized, allowing students with a win classroom.	7.0 Stand-Alone Software v. 2.0 7.0 Audio CDs 7.0 Audio Cassettes 7.0 Audio Cassettes Read Naturally, Inc. Plation to the Content Standards on a variety of settings, including a stories are high-interest and not allow grade level in reading fluence de variety of reading abilities to 8.0 One-User Network v. 2.0 8.0 Stand-Alone Software v. 2.0	2007 reading labs, after n-fiction, the Reacy and/or comprehwork in the progra	(1-8) -school programs, d Naturally pension. The	1-59621-466-X 1-59621-161-X 1-59621-111-3 <b>1-59621-476-7</b>	See Footnote

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation			
Read Naturally,	One Minute Reader Level 4 starter kit	Read Naturally, Inc.	2005	<b>4</b> (4-5)	1-59621-803-7	See Footnote			
<b>Inc.</b> (2007)	Note: Intervention for fluency. Low correlation to Content Key Features: A school-to-home program, which includes who want to improve their fluency, comprehension, and vo students write on separate record sheets, allowing OMR b one book with five non-fiction stories, audio CD, instruction	the above key features of the Recocabulary before or after school. In books to be "checked out" multiple	nstead of writing in times by multiple	the consumable I students. The Lev	oooks themselves, el 4 Starter Kit includes				
Read Naturally,	One Minute Reader Level 5 starter kit	Read Naturally, Inc.	2005	<b>5</b> (4-5)	1-59621-804-5	See Footnote			
<b>Inc.</b> (2007)	Key Features: A school-to-home program, which includes who want to improve their fluency, comprehension, and vo students write on separate record sheets, allowing OMR b	Note: Intervention for fluency. Low correlation to Content Standards  Key Features: A school-to-home program, which includes the above key features of the Read Naturally program. OMR is designed to help all students who want to improve their fluency, comprehension, and vocabulary before or after school. Instead of writing in the consumable books themselves, students write on separate record sheets, allowing OMR books to be "checked out" multiple times by multiple students. The program is very individualized, allowing students to work independently at home. The Level 5 Starter Kit includes one book with five non-fiction stories, audio CD, instructional DVD,							
Renaissance Learning, Inc.	Read Now Power Up! Complete 24- Student Package, v1.3	Dr. Roger Farr	2003	<b>4-8</b> (4-9)	978-59455-206-9	See Footnote			
	Note: Supplemental intervention program for comprehension and vocabulary. Correlation to Content Standards for grade 4= 57%, Grade 5 = 57%, Grade 6 = 38%, Grade 7 = 41%, Grade 8 = 36%, Grade 9 = 59%.  Key Features: Specifically designed to capture the interest of struggling readers and address their unique needs. Reading both narrative and expository text help students master skills and strategies necessary for content-area reading success. Provides scaffolded reading strategy instruction and comprehension practice, builds basic reading skills and leads students through a tightly-guided writing process. Multiple computer-generated reports enable teachers to diagnose and place students in appropriate reading levels, monitor student performance, and provide differentiated instruction. Meets Reading Next recommendations.								
	Package includes 16 thematically-linked fiction and non-fiction paperback book pairs across 4 levels (384 total), 12 student Workout Books per level (48 total), 1 "Books-on-Cassette" collection, 32-title Extension Library collection, 24 Student Subscriptions, complete teacher resources, extensive Professional Development package, automatic software updates and upgrades, remote software hosting, online Help and Software manuals, and unlimited technical support.								
	Read Now Power Up! Annual Student Subscription Renew	val			978-59455-208-3				
	Read Now Power Up! Teacher Add-On Package, v1.3				978-59455-254-0				
			(4 1 1)	ID ( : ID					
	Includes Re-Teach Power Lesson guide, Implementation	guide, 4 Teacher Resource binder	s (1 per level), and	d Professional De	velopment package.				
		erback book pairs across 4 levels	(96 total), 3 Studer		/elopment package. 978-59455-253-3				
	Includes Re-Teach Power Lesson guide, Implementation of Read Now Power Up! 6-Student Add-On Package, v1.3 Includes 16 thematically linked fiction and non-fiction paper books total), 6 Student Subscriptions, and Professional De Read Now Power Up! Level 1 Workout Book. Consumable Now Power Up! program	erback book pairs across 4 levels evelopment and Implementation p e Workout Books are purchased a	(96 total), 3 Studer ackage. annually after year	nt Workout Books	velopment package. 978-59455-253-3 at each of 4 levels (12 0739850814				
	Includes Re-Teach Power Lesson guide, Implementation of Read Now Power Up! 6-Student Add-On Package, v1.3  Includes 16 thematically linked fiction and non-fiction pape books total), 6 Student Subscriptions, and Professional De Read Now Power Up! Level 1 Workout Book. Consumable Now Power Up! program  Read Now Power Up! Level 2 Workout Book. Consumable Now Power Up! program	erback book pairs across 4 levels evelopment and Implementation pe Workout Books are purchased a workout Books are purchased a	(96 total), 3 Studer ackage. annually after year nnually after year	nt Workout Books  1 of the Read  1 of the Read	velopment package. 978-59455-253-3 at each of 4 levels (12 0739850814 0739851160				
	Includes Re-Teach Power Lesson guide, Implementation of Read Now Power Up! 6-Student Add-On Package, v1.3  Includes 16 thematically linked fiction and non-fiction paper books total), 6 Student Subscriptions, and Professional Desead Now Power Up! Level 1 Workout Book. Consumable Now Power Up! program  Read Now Power Up! Level 2 Workout Book. Consumable Read Now Power Up! Level 2 Workout Book. Consumable Read Now Power Up! Level 2 Workout Book. Consumable Read Now Power Up! Level 2 Workout Book.	erback book pairs across 4 levels evelopment and Implementation pe Workout Books are purchased are	(96 total), 3 Studer ackage. annually after year nnually after year nnually after year	nt Workout Books  1 of the Read  1 of the Read  1 of the Read	velopment package. 978-59455-253-3 at each of 4 levels (12 0739850814				

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation		
Scholastic Inc. (Interim 2008)	Scholastic ReadAbout 60-License Package	Scholastic Inc., with Advisors Dr. Jeffrey Wilhelm et al.	2005	<b>4-5</b> (3-5)	978-0-545- 04221- 5	See Footnote 30%		
	Note: Supplemental intervention program with focus on concept Key Features: Provides differentiated instruction, reading technology. Designed to complement any core reading prachievement and become independent readers. Differential Language Learners and Special Education students, developed the complement of the complement and provided the complementary of the com	comprehension, and vocabular ogram, ReadAbout enables stu- iates instruction for all students, elops nonfiction reading compre ckground and content-area know	dents to maximize Includes support f hension skills and wledge, motivates a	their reading or English- strategies, builds and engages	070 0 400 00504 4			
	Scholastic ReadAbout 100-License Package Scholastic ReadAbout 360-License Package				978-0-439-89581-1 978-0-439-89582-8			
Scholastic,	Scholastic READ 180 Enterprise Edition Stage A	Hasselbring, et al.	2005	4-6	0439670802	See Footnote* Grade 4 = 69%		
	Key Features: Is an intervention program that provide		Grade 6 = 65%					
	readers. Teacher led sessions for whole class and so software. It collects data on each student's response appropriate reading to that student's needs. Students work on independent reading in two ways: the progra interspersed with segments by a reading coach who is strong assessment component. The Scholastic Achie performance data and serves as a dashboard for supland district-wide data aggregation for teachers, distri-	s and adjusts instruction and s receive continuous feedbac m provides audiobooks that a models strategies used by sure evement Manager (SAM) colle porting data-driven instruction	provides high-in k and encourager are read aloud by ccessful readers. cts and organizes n, AYP accountab	terest, age- nent. Students a narrator and Includes a s student pility requirements		Grade C GG/A		
	software. It collects data on each student's response appropriate reading to that student's needs. Students work on independent reading in two ways: the progra interspersed with segments by a reading coach who is strong assessment component. The Scholastic Achie performance data and serves as a dashboard for suppand district-wide data aggregation for teachers, district Scholastic READ 180 Enterprise Edition Stage A rBook, Company of the strong st	s and adjusts instruction and s receive continuous feedbac im provides audiobooks that a models strategies used by sur- evement Manager (SAM) colle porting data-driven instruction ct administrators, and techno Consumable	provides high-in k and encourager are read aloud by ccessful readers. cts and organizes n, AYP accountab	terest, age- nent. Students a narrator and Includes a s student pility requirements	0439670772	Grade & Go/o		
	software. It collects data on each student's response appropriate reading to that student's needs. Students work on independent reading in two ways: the progra interspersed with segments by a reading coach who is strong assessment component. The Scholastic Achie performance data and serves as a dashboard for supland district-wide data aggregation for teachers, district Scholastic READ 180 Enterprise Edition Stage A rBook, Cocholastic READ 180 EE Stage A to Add 60 Student Lice	s and adjusts instruction and s receive continuous feedbac im provides audiobooks that a models strategies used by sur- evement Manager (SAM) colle porting data-driven instruction ct administrators, and techno Consumable inses	provides high-in k and encourager are read aloud by ccessful readers. cts and organizes n, AYP accountab	terest, age- nent. Students a narrator and Includes a s student pility requirements	043981264X	Grade o Go/o		
	software. It collects data on each student's response appropriate reading to that student's needs. Students work on independent reading in two ways: the progra interspersed with segments by a reading coach who is strong assessment component. The Scholastic Achie performance data and serves as a dashboard for suppand district-wide data aggregation for teachers, district Scholastic READ 180 Enterprise Edition Stage A rBook, Cocholastic READ 180 EE Stage A to Add 60 Student Lice Scholastic READ 180 EE Stage A to Add 30 Student Lice	s and adjusts instruction and s receive continuous feedbac im provides audiobooks that a models strategies used by sur- evement Manager (SAM) colle porting data-driven instruction ct administrators, and techno Consumable inses	provides high-in k and encourager are read aloud by ccessful readers. cts and organizes n, AYP accountab	terest, age- nent. Students a narrator and Includes a s student pility requirements	043981264X 0439812674	Grade & GO/O		
	software. It collects data on each student's response appropriate reading to that student's needs. Students work on independent reading in two ways: the progra interspersed with segments by a reading coach who is strong assessment component. The Scholastic Achie performance data and serves as a dashboard for suppand district-wide data aggregation for teachers, district Scholastic READ 180 Enterprise Edition Stage A rBook, Consider the Scholastic READ 180 EE Stage A to Add 30 Student Lice Scholastic READ 180 EE Stage A to Add 30 Student Lice Scholastic READ 180 EE Stage A to Add 15 Student Lice	s and adjusts instruction and serceive continuous feedbac improvides audiobooks that a models strategies used by subsequent Manager (SAM) colleporting data-driven instruction administrators, and techno consumable inses	provides high-in k and encourager are read aloud by ccessful readers. cts and organizes n, AYP accountab	terest, age- nent. Students a narrator and Includes a s student pility requirements	043981264X 0439812674 0439812704	Grade & Go/o		
Inc	software. It collects data on each student's response appropriate reading to that student's needs. Students work on independent reading in two ways: the progra interspersed with segments by a reading coach who is strong assessment component. The Scholastic Achie performance data and serves as a dashboard for suppand district-wide data aggregation for teachers, district Scholastic READ 180 Enterprise Edition Stage A rBook, Cocholastic READ 180 EE Stage A to Add 60 Student Lice Scholastic READ 180 EE Stage A to Add 30 Student Lice	s and adjusts instruction and serceive continuous feedbac improvides audiobooks that a models strategies used by subsequent Manager (SAM) colleporting data-driven instruction administrators, and techno consumable inses	provides high-in k and encourager are read aloud by ccessful readers. cts and organizes n, AYP accountab	terest, age- nent. Students a narrator and Includes a s student pility requirements	043981264X 0439812674	See Footnote*		
Scholastic, Inc (2006)	software. It collects data on each student's response appropriate reading to that student's needs. Students work on independent reading in two ways: the progra interspersed with segments by a reading coach who is strong assessment component. The Scholastic Achie performance data and serves as a dashboard for supland district-wide data aggregation for teachers, distriction Scholastic READ 180 Enterprise Edition Stage A rBook, Conclustic READ 180 EE Stage A to Add 30 Student Lice Scholastic READ 180 EE Stage A to Add 15 Student Lice Scholastic READ 180 EE Stage A to Add 5 Student Licen Scholastic READ 180 EE Stage A to Add 5 Student Licen Scholastic READ 180 EE Stage A to Add 5 Student Licen Scholastic READ 180 EE Stage A to Add 5 Student Licen Scholastic READ 180 Enterprise Edition	s and adjusts instruction and s receive continuous feedbac m provides audiobooks that a models strategies used by surveyement Manager (SAM) colle porting data-driven instruction of administrators, and techno consumable mases asses  Hasselbring, et al.	provides high-in k and encourager are read aloud by ccessful readers. cts and organizern, AYP accountablogy coordinators	terest, age- ment. Students a narrator and Includes a s student bility requirements s.	043981264X 0439812674 0439812704 0439812763	See Footnote* Grade 4 = 70%		
Inc	software. It collects data on each student's response appropriate reading to that student's needs. Students work on independent reading in two ways: the progra interspersed with segments by a reading coach who is strong assessment component. The Scholastic Achie performance data and serves as a dashboard for suppand district-wide data aggregation for teachers, district Scholastic READ 180 Enterprise Edition Stage A rBook, Conclusition READ 180 EE Stage A to Add 60 Student Lice Scholastic READ 180 EE Stage A to Add 30 Student Lice Scholastic READ 180 EE Stage A to Add 15 Student Lice Scholastic READ 180 EE Stage A to Add 5 Student Licen Scholastic READ 180 EE Stage A to Add 5 Student Licen Scholastic READ 180 EE Stage A to Add 5 Student Licen Scholastic READ 180 Enterprise Edition Stage B	s and adjusts instruction and a receive continuous feedbac im provides audiobooks that a models strategies used by surveyment Manager (SAM) colle porting data-driven instruction and techno consumable inses inse	provides high-ink and encourager are read aloud by ccessful readers. cts and organizes n, AYP accountable logy coordinators  2005  n for older struggling delessons in the scappropriate reading dependent reading genents by a reading t. The Scholastic of oard for supportingers, district administrations.	terest, agement. Students a narrator and Includes a student billity requirements.  6-8  6-8  ng readers. oftware . It collects up to that student's in two ways: the gocach who Achievement data-driven strators, and	043981264X 0439812674 0439812704 0439812763	See Footnote		
nc	software. It collects data on each student's response appropriate reading to that student's needs. Students work on independent reading in two ways: the prograf interspersed with segments by a reading coach who is strong assessment component. The Scholastic Achie performance data and serves as a dashboard for suppand district-wide data aggregation for teachers, districts and district-wide data aggregation for teachers, districts and district and serves as a dashboard for suppand district wide data aggregation for teachers, districts and district wide data aggregation for teachers, districts and district wide and serves as a dashboard for suppand district wide data aggregation for teachers, district scholastic READ 180 Enterprise Edition Stage A roadd 30 Student Lices. Scholastic READ 180 EE Stage A to Add 30 Student Lices. Scholastic READ 180 Enterprise Edition Stage B  Note: Comprehensive Intervention Program under Reseat Key Features: Is an intervention program that provides into Teacher led sessions for whole class and small groups—Student each student's responses and adjusts instruction needs. Students receive continuous feedback and encouprogram provides audiobooks that are read aloud by a na models strategies used by successful readers. Includes a Manager (SAM) collects and organizes student performar instruction, AYP accountability requirements and district-vertices.	s and adjusts instruction and a receive continuous feedbac im provides audiobooks that a models strategies used by sure year and techno consumable inses ins	provides high-ink and encourager are read aloud by ccessful readers. cts and organizes n, AYP accountable logy coordinators  2005  n for older struggling delessons in the scappropriate reading dependent reading genents by a reading t. The Scholastic of oard for supportingers, district administrations.	terest, agement. Students a narrator and Includes a student billity requirements.  6-8  6-8  ng readers. oftware . It collects up to that student's in two ways: the gocach who Achievement data-driven strators, and	043981264X 0439812674 0439812704 0439812763	See Footnote Grade 4 = 70% Grade 5 = 77%		

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation			
Scholastic,	Scholastic READ 180 Enterprise Edition St	age B (Continued)	2005	6-8					
Inc	Scholastic READ 180 EE Stage B to Add 30 Student Lice	<u>, , , , , , , , , , , , , , , , , , , </u>			0439812682				
2006)	Scholastic READ 180 EE Stage B to Add 15 Student Lice				0439812712				
•	Scholastic READ 180 EE Stage B to Add 5 Student Licen				0439812771				
	Scholastic READ 180 EE Stage C to Add 15 Student Lice				0439812720				
	Scholastic READ 180 EE Stage C to Add 5 Student Licer		1	1	043981278X				
Scientific Learning Corporation (2007)	Fast ForWord to Reading Series Secondary Reading Bundle (6-12): Fast ForWord to Reading 3 Fast ForWord to Reading 4 Fast ForWord to Reading 5 Fast ForWord Progress Tracker and Reading Progress Indicator	Scientific Learning Corporation	2004-2006	<b>6-8</b> (6-12)	N/A	See Footnote			
	Note: Comprehensive intervention program, according to Standards for Grades six through twelve.  Key Features: Develops cognitive skills required to learn a Sequencing. It uses the Fast Power Learning formula™, r development, and timely motivation, to accelerate learner among others: Phonemic Awareness, Phonics, Vocabulai								
						See Footnote* Grade 4 = 58%			
	Orchard Language Arts	Siboney Learning Group	2005	4-6	0-7839-2739-8				
Learning Group	Orchard Language Arts  Note: Intervention program for vocabulary and comprehe	Group	2005	4-6	0-7839-2739-8	Grade 4 = 58%			
Learning Group	Note: Intervention program for vocabulary and comprehe Key Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess he/she is struggling with. Orchard for Idaho then automar specific instructional Skill Trees based on identified proble ensures that students are always working with targeted st	ension. a grade-specific and subject-spe ses which standards the student I tically creates a customized learn em areas. By linking assessment landards-based content. Teache	cific pretest correlates mastered and wing plan for the stucto instruction, Orches may also make the	ted to the Idaho which standards dent by assigning hard for Idaho	0-7839-2739-8	Grade 4 = 58% Grade 5 = 69%			
Learning Group (2006)	Note: Intervention program for vocabulary and comprehe Key Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess he/she is struggling with. Orchard for Idaho then automat specific instructional Skill Trees based on identified problemsures that students are always working with targeted stassignments based on their students' specific needs by under the comprehensive students.	Group  Insion.  a grade-specific and subject-species which standards the student hitically creates a customized learner areas. By linking assessment andards-based content. Teache tillizing a built-in state-specific dat	cific pretest correlations mastered and wing plan for the stucto instruction, Orches may also make the	red to the Idaho which standards dent by assigning lard for Idaho neir own		Grade 4 = 58% Grade 5 = 69% Grade 6 = 73%			
Learning Group 2006)  Sopris West	Note: Intervention program for vocabulary and comprehe Key Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess he/she is struggling with. Orchard for Idaho then automal specific instructional Skill Trees based on identified proble ensures that students are always working with targeted stassignments based on their students' specific needs by uncompared to the standard s	ension. a grade-specific and subject-spe ses which standards the student I tically creates a customized learn em areas. By linking assessment landards-based content. Teache	cific pretest correlates mastered and wing plan for the stucto instruction, Orches may also make the	ted to the Idaho which standards dent by assigning hard for Idaho	0-7839-2739-8	Grade 4 = 58% Grade 5 = 69% Grade 6 = 73% See Footnote			
Learning Group (2006)  Sopris West Educational	Note: Intervention program for vocabulary and comprehe Key Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess he/she is struggling with. Orchard for Idaho then automar specific instructional Skill Trees based on identified proble ensures that students are always working with targeted st assignments based on their students' specific needs by uncomprehensive the standard of	Group ension. a grade-specific and subject-spe ses which standards the student is tically creates a customized learn em areas. By linking assessment tandards-based content. Teache tilizing a built-in state-specific dat  Jane Fell Greene, EdD	cific pretest correlations mastered and wing plan for the stucto instruction, Orches may also make the	red to the Idaho which standards dent by assigning lard for Idaho neir own		Grade 4 = 58% Grade 5 = 69% Grade 6 = 73% See Footnote Grade 4 = 42%			
Learning Group 2006)  Sopris West Educational Services	Note: Intervention program for vocabulary and comprehe Key Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess he/she is struggling with. Orchard for Idaho then automat specific instructional Skill Trees based on identified proble ensures that students are always working with targeted st assignments based on their students' specific needs by u LANGUAGE! 3 <sup>rd</sup> Edition Training Kit/ Teacher Resource Kit Book C  Note: Recommended as a Comprehension Intervention Fixey Features: A comprehensive intervention literacy curry who are 2 or more grade levels behind in reading. This curreading skills as low as grade 1. The curriculum has two properties of the program of the curriculum has two properties.	ension. a grade-specific and subject-spe ses which standards the student he tically creates a customized learn areas. By linking assessment andards-based content. Teache tilizing a built-in state-specific date.  Jane Fell Greene, EdD  Program. riculum designed specifically for surriculum is appropriate for studer points of entry: Book A (skill level	crific pretest correlations mastered and wing plan for the studing plan for the studing plan for the studing plan for the students may also make the sabase  2005  tudents below the 3 this placed in grades grades 1-3) and Bo	teed to the Idaho which standards dent by assigning hard for Idaho heir own  4-8  85 <sup>th</sup> percentile or 3-12 but with		Grade 4 = 58% Grade 5 = 69% Grade 6 = 73% See Footnote Grade 4 = 42% Grade 5 = 43% Grade 6 = 35% Grade 7 = 37%			
Learning Group 2006)  Sopris West Educational Services	Note: Intervention program for vocabulary and comprehe Key Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess he/she is struggling with. Orchard for Idaho then automat specific instructional Skill Trees based on identified proble ensures that students are always working with targeted st assignments based on their students' specific needs by uncompared to the students of t	ension. a grade-specific and subject-spe ses which standards the student he tically creates a customized learn areas. By linking assessment andards-based content. Teache tilizing a built-in state-specific date.  Jane Fell Greene, EdD  Program. riculum designed specifically for surriculum is appropriate for studer points of entry: Book A (skill level	crific pretest correlations mastered and wing plan for the studing plan for the studing plan for the studing plan for the students may also make the sabase  2005  tudents below the 3 this placed in grades grades 1-3) and Bo	teed to the Idaho which standards dent by assigning hard for Idaho heir own  4-8  85 <sup>th</sup> percentile or 3-12 but with	1593185901 1-57035-547-9	Grade 4 = 58% Grade 5 = 69% Grade 6 = 73% See Footnote			
Learning Group 2006)  Sopris West Educational Services	Note: Intervention program for vocabulary and comprehe Key Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess he/she is struggling with. Orchard for Idaho then automat specific instructional Skill Trees based on identified proble ensures that students are always working with targeted stassignments based on their students' specific needs by utangene Language 1 and Language 1 and Language 2 and Language 2 and Language 2 and Language 2 and Language 3 and Lang	ension. a grade-specific and subject-spe ses which standards the student he tically creates a customized learn areas. By linking assessment andards-based content. Teache tilizing a built-in state-specific date.  Jane Fell Greene, EdD  Program. riculum designed specifically for surriculum is appropriate for studer points of entry: Book A (skill level	crific pretest correlations mastered and wing plan for the studing plan for the studing plan for the studing plan for the students may also make the sabase  2005  tudents below the 3 this placed in grades grades 1-3) and Bo	teed to the Idaho which standards dent by assigning hard for Idaho heir own  4-8  85 <sup>th</sup> percentile or 3-12 but with	1593185901 1-57035-547-9 1-57035-546-0	Grade 4 = 58% Grade 5 = 69% Grade 6 = 73% See Footnote Grade 4 = 42% Grade 5 = 43% Grade 6 = 35% Grade 7 = 37%			
Learning Group (2006)  Sopris West Educational Services	Note: Intervention program for vocabulary and compreher Key Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess he/she is struggling with. Orchard for Idaho then automat specific instructional Skill Trees based on identified proble ensures that students are always working with targeted stassignments based on their students' specific needs by under the students are always working with targeted stassignments based on their students' specific needs by under the students are always working with targeted stassignments based on their students' specific needs by under the students are always working with targeted stassignments based on their students' specific needs by under the students' specific	ension. a grade-specific and subject-spe ses which standards the student he tically creates a customized learn areas. By linking assessment andards-based content. Teache tilizing a built-in state-specific date.  Jane Fell Greene, EdD  Program. riculum designed specifically for surriculum is appropriate for studer points of entry: Book A (skill level	crific pretest correlations mastered and wing plan for the studing plan for the studing plan for the studing plan for the students may also make the sabase  2005  tudents below the 3 this placed in grades grades 1-3) and Bo	teed to the Idaho which standards dent by assigning hard for Idaho heir own  4-8  85 <sup>th</sup> percentile or 3-12 but with	1593185901 1-57035-547-9 1-57035-546-0 1-59318-564-2	Grade 4 = 58% Grade 5 = 69% Grade 6 = 73% See Footnote Grade 4 = 42% Grade 5 = 43% Grade 6 = 35% Grade 7 = 37%			
Learning Group 2006)  Sopris West Educational Services	Note: Intervention program for vocabulary and compreher Key Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess he/she is struggling with. Orchard for Idaho then automat specific instructional Skill Trees based on identified proble ensures that students are always working with targeted stassignments based on their students' specific needs by under the students are always working with targeted stassignments based on their students' specific needs by under the students are always working with targeted stassignments based on their students' specific needs by under the students are always working with targeted stassignments based on their students' specific needs by under the students of the students of the student student Editon Teachies Books and the students of the	ension. a grade-specific and subject-spe ses which standards the student he tically creates a customized learn areas. By linking assessment andards-based content. Teache tilizing a built-in state-specific date.  Jane Fell Greene, EdD  Program. riculum designed specifically for surriculum is appropriate for studer points of entry: Book A (skill level	crific pretest correlations mastered and wing plan for the studing plan for the studing plan for the studing plan for the students may also make the sabase  2005  tudents below the 3 this placed in grades grades 1-3) and Bo	teed to the Idaho which standards dent by assigning hard for Idaho heir own  4-8  85 <sup>th</sup> percentile or 3-12 but with	1-57035-547-9 1-57035-546-0 1-59318-564-2 1-59318-665-7	Grade 4 = 58% Grade 5 = 69% Grade 6 = 73% See Footnote Grade 4 = 42% Grade 5 = 43% Grade 6 = 35% Grade 7 = 37%			
Learning Group 2006)  Sopris West Educational Services	Note: Intervention program for vocabulary and comprehendary Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess the/she is struggling with. Orchard for Idaho then automatispecific instructional Skill Trees based on identified proble ensures that students are always working with targeted stassignments based on their students' specific needs by understand the students are always working with targeted stassignments based on their students' specific needs by understand the students are always working with targeted stassignments based on their students' specific needs by understand the students are always working with targeted stassignments based on their students' specific needs by understand the students as in the students are always working with targeted stassignments are always working with targeted stassignments based on their students' specific needs by understand the students as in the students are always working with targeted stassignments as a comprehension Intervention Figure 1 and	ension. a grade-specific and subject-spe ses which standards the student hitically creates a customized learn areas. By linking assessment andards-based content. Teache tillizing a built-in state-specific dat Jane Fell Greene, EdD  Program. riculum designed specifically for surriculum is appropriate for studer points of entry: Book A (skill level anguage Learners and students were serviced to the students with the standards and students were serviced to the standards and standards and standards are standards and standards and standards are standards and standards and standards are standards and standards are standards and standards and standards are standards are standards and standards are standards and standards are standards are standards and standards are standards are standards are standards and standards are standards are standards are standards and standards are standards ar	crific pretest correlations mastered and wing plan for the studing plan for the studing plan for the studing plan for the students may also make the sabase  2005  tudents below the 3 this placed in grades grades 1-3) and Bo	teed to the Idaho which standards dent by assigning hard for Idaho heir own  4-8  85 <sup>th</sup> percentile or 3-12 but with	1-57035-547-9 1-57035-546-0 1-59318-564-2 1-59318-665-7 1-59318-690-8	Grade 4 = 58% Grade 5 = 69% Grade 6 = 73% See Footnote Grade 4 = 42% Grade 5 = 43% Grade 6 = 35% Grade 7 = 37%			
Learning Group (2006)  Sopris West Educational Services	Note: Intervention program for vocabulary and comprehe Key Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess he/she is struggling with. Orchard for Idaho then automar specific instructional Skill Trees based on identified proble ensures that students are always working with targeted st assignments based on their students' specific needs by under the students are always working with targeted st assignments based on their students' specific needs by under the students are always working with targeted st assignments based on their students' specific needs by under the students are always working with targeted st assignments based on their students' specific needs by under the students of	ension. a grade-specific and subject-spe ses which standards the student hickly creates a customized learn areas. By linking assessment andards-based content. Teache tillizing a built-in state-specific dat Jane Fell Greene, EdD  Program. Ficulum designed specifically for surriculum is appropriate for studer points of entry: Book A (skill level anguage Learners and students we copies)	crific pretest correlations mastered and wing plan for the studing plan for the studing plan for the studing plan for the students may also make the sabase  2005  tudents below the 3 this placed in grades grades 1-3) and Bo	teed to the Idaho which standards dent by assigning hard for Idaho heir own  4-8  85 <sup>th</sup> percentile or 3-12 but with	1-57035-547-9 1-57035-546-0 1-59318-564-2 1-59318-665-7 1-59318-690-8 1-59318-691-6	Grade 4 = 58% Grade 5 = 69% Grade 6 = 73% See Footnote Grade 4 = 42% Grade 5 = 43% Grade 6 = 35% Grade 7 = 37%			
Siboney Learning Group (2006)  Sopris West Educational Services (2006)	Note: Intervention program for vocabulary and comprehendary Features: Students begin with the program by taking Achievement Standards. This 40-60-question test assess the/she is struggling with. Orchard for Idaho then automatispecific instructional Skill Trees based on identified proble ensures that students are always working with targeted stassignments based on their students' specific needs by understand the students are always working with targeted stassignments based on their students' specific needs by understand the students are always working with targeted stassignments based on their students' specific needs by understand the students are always working with targeted stassignments based on their students' specific needs by understand the students as in the students are always working with targeted stassignments are always working with targeted stassignments based on their students' specific needs by understand the students as in the students are always working with targeted stassignments as a comprehension Intervention Figure 1 and	Group  In a grade-specific and subject-spe ses which standards the student had subject-spe ses which standards the student had standards a customized learn em areas. By linking assessment andards-based content. Teache stilizing a built-in state-specific data.  Jane Fell Greene, EdD  Program.  Friculum designed specifically for surriculum is appropriate for student production of entry: Book A (skill level language Learners and students with the standards of entry. Book A (skill level language Learners and students with the standards of entry. Book A (skill level language Learners and students with the standards of entry. Book A (skill level language Learners and students with the standards of entry. Book A (skill level language Learners and students with the standards of entry.)	crific pretest correlations mastered and wing plan for the studing plan for the studing plan for the studing plan for the students may also make the sabase  2005  tudents below the 3 this placed in grades grades 1-3) and Bo	teed to the Idaho which standards dent by assigning hard for Idaho heir own  4-8  85 <sup>th</sup> percentile or 3-12 but with	1-57035-547-9 1-57035-546-0 1-59318-564-2 1-59318-665-7 1-59318-690-8	Grade 4 = 58% Grade 5 = 69% Grade 6 = 73% See Footnote Grade 4 = 42% Grade 5 = 43% Grade 6 = 35% Grade 7 = 37%			

<sup>\*</sup>Research Based Correlation to: <a href="http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf">http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf</a>
• Correlation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation			
Sopris West Educational	LANGUAGE! 3 <sup>rd</sup> Edition Teacher Set Book D	4-8	1593184409	See Footnote* Grade 4 = 58%♦					
Services (2006)	Note: Recommended as a Comprehension Intervention Key Features: A comprehensive intervention literacy of who are 2 or more grade levels behind in reading. This reading skills as low as grade 1. The curriculum has two grade 4). Provides differentiated instruction for English LANGUAGE! 3 <sup>rd</sup> Edition Student Set Book D LANGUAGE! 3 <sup>rd</sup> Edition Student Text Book D LANGUAGE! 3 <sup>rd</sup> Edition Interactive Text Book D LANGUAGE! 3 <sup>rd</sup> Edition eReader CD-ROM Book D LANGUAGE! 3 <sup>rd</sup> Edition eReader CD-ROM Book D LANGUAGE! 3 <sup>rd</sup> Edition eReader CD-ROM Book D CANGUAGE! 3 <sup>rd</sup> Edition Instructional Planning Tool CI	curriculum designed specifically for sti s curriculum is appropriate for studen wo points of entry: Book A (skill level on Language Learners and students with set of 5) D-ROM Book D	ts placed in grad grades 1-3) and	les 3-12 but with	1-59318-434-4 1-59318-371-2 1-59318-372-0 1-59318-491-3 1-59318-696-7 1-59318-555-3	Grade 4 = 56 % ♦ Grade 5 = 54% ♦ Grade 6 = 50% ♦ Grade 7 = 37% ♦ Grade 8 = 48% ♦			
	LANGUAGE! 3 <sup>rd</sup> Edition Assessment: Content Masters LANGUAGE! 3 <sup>rd</sup> Edition Assessment: Summative Tes				1-59318-297-X 1-59318-381-X	_			
Sopris West Educational	LANGUAGE! 3 <sup>rd</sup> Edition Teacher Set Book E	Jane Fell Greene, EdD	2005	4-8	1593184417	See Footnote* Grade 4 = 65%♦			
Services (2006)	Key Features: A comprehensive intervention literacy c who are 2 or more grade levels behind in reading. This reading skills as low as grade 1. The curriculum has to grade 4). Provides differentiated instruction for English		Grade 5 = 65%♦ Grade 6 = 70%♦ Grade 7 = 63%♦ Grade 8 = 52%♦						
	LANGUAGE! 3 <sup>rd</sup> Edition Student Set Book E  LANGUAGE! 3 <sup>rd</sup> Edition Student Text Book E  LANGUAGE! 3 <sup>rd</sup> Edition Interactive Text Book E	1-59318-435-2 1-59318-375-5 1-59318-376-3							
	LANGUAGE! 3 <sup>rd</sup> Edition eReader CD-ROM Book E LANGUAGE! 3 <sup>rd</sup> Edition eReader CD-ROM Book E (S	1-59318-492-1 1-59318-697-5							
	LANGUAGE! 3 <sup>rd</sup> Edition Instructional Planning Tool CI LANGUAGE! 3 <sup>rd</sup> Edition Assessment: Content Mastery LANGUAGE! 3 <sup>rd</sup> Edition Assessment: Summative Tes	y Book E			1-59318-556-1 1-59318-298-8 1-59318-382-8	- -			
Sopris West Educational	LANGUAGE! 3 <sup>rd</sup> Edition Teacher Set Book F	Jane Fell Greene, EdD	2005	4-8	1593184425	See Footnote* Grade 4 = 53%			
Services (2006)	Note: Recommended as a Comprehensive Intervention Key Features: A comprehensive intervention literacy of who are 2 or more grade levels behind in reading. This reading skills as low as grade 1. The curriculum has two grade 4). Provides differentiated instruction for English		Grade 5 = 47%♦ Grade 6 = 39%♦ Grade 7 = 41%♦ Grade 8 = 44%♦						
	LANGUAGE! 3 <sup>rd</sup> Edition Student Set Book F LANGUAGE! 3 <sup>rd</sup> Edition Student Text Book F				1-59318-436-0 1-59318-379-8				
		1-59318-380-1	]						
	LANGUAGE! 3 <sup>rd</sup> Edition Interactive Text Book F  LANGUAGE! 3 <sup>rd</sup> Edition eReader CD-ROM Book F				1-59318-493-X	- -			
		OM Book F			1-59318-493-X 1-59318-698-3 1-59318-557-X 1-59318-299-6				

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation		
Sopris West Educational	Language! 3rd Edition Student Set Book A	Jane Fell Greene, EdD	2004	4-8		See Footnote		
Services (2005)	Key Features: Targets three populations of struggling readers: English Language Learners, Language Learning Disabled students (SPED), and curriculum casualties. All share a need to acquire knowledge about the structure and function of English. Intended to provide the basis for strategic and accelerated achievement in literacy skills needed to allow these students to participate successfully in mainstream educational settings. A systematic, cumulative, sequential curriculum based on the structure and function of English to teach the language skills needed for literacy. Based on principals of multi-sensory and mastery instruction and in literacy science.							
Sopris West Educational	Language! 3rd Edition Student Set Book B	Jane Fell Greene, EdD	2004	4-8		See Footnote		
Services (2005)	Key Features: Targets three populations of struggling readers: English Language Learners, Language Learning Disabled students (SPED), and curriculum casualties. All share a need to acquire knowledge about the structure and function of English. Intended to provide the basis for strategic and accelerated achievement in literacy skills needed to allow these students to participate successfully in mainstream educational settings. A systematic, cumulative, sequential curriculum based on the structure and function of English to teach the language skills needed for literacy. Based on principals of multi-sensory and mastery instruction and in literacy science.							
Sopris West Educational	Language! 3rd Edition Student Set Book C	Jane Fell Greene, EdD	2004	4-8		See Footnote		
Services 2005)	Key Features: Targets three populations of struggling reastudents (SPED), and curriculum casualties. All share a English. Intended to provide the basis for strategic and a students to participate successfully in mainstream educat on the structure and function of English to teach the languand mastery instruction and in literacy science.	need to acquire knowledge about to ccelerated achievement in literacy ional settings. A systematic, cumu	he structure and skills needed to lative, sequentia	d function of allow these al curriculum based				
Sopris West Educational	REWARDS Intermediate Teacher Guide	Archer, Gleason, & Vachon	2006	4-6	1593185510	See Footnote* Grade 4 = 8%		
Services	Note: Program focus on Phonics & decoding.					Grade 5 = 8%		
(2006)	Key Features: Designed specifically for students in grades 4-6 who have mastered single-syllable words but who lack word identification skills and are slower oral readers than their peers. Can be used in general and special education classroom with large groups, small groups and individual students. In addition, REWARDS Intermediate can be used in Title I, summer school and after-school programs. Teaches a simple and flexible strategy to decode multisyllabic words containing two to eight parts. Teaches student to read multisyllabic words in content-area textbooks and provides fluency practice to increase reading speed and accuracy.							
	REWARDS Intermediate Student Books (Set of 10)				1-59318-554-5			
	REWARDS Intermediate Classroom Set for 10 Students				1-59318-680-0			
						1		
	REWARDS Intermediate Classroom Set for 20 Students REWARDS Intermediate Transparencies				1-59318-681-9 1-59318-553-7	-		

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation				
SRA / McGraw-Hill	READING MASTERY PLUS: Textbook A Level 4	S. Engelmann, Elaine C. Bruner	2003	4	9780075691426	See Footnote				
(2007)	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 73% correlations to Content standards.									
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Oral language, phonemic awareness, and systematic phonics are the starting point. Vocabulary development, fluency, and comprehension are fundamental throughout. Language lessons help students build vocabulary, word knowledge and background information, and an understanding of story grammar. Language Arts guides enhance writing abilities, grammar and punctuation and dictionary skills.									
	Textbook B Level 4	9780075691433								
	Literature Anthology 4				9780075691518					
	Workbook A Level 4 Package/5				9780075691457					
	Workbook B Level 4 Package/5	9780075691471								
	Comprehensive Teacher Materials 4	9780026847155								
	Core Teacher Materials 4 9780075726159									
	Literature Guide 4 9780075691525									
	Language Arts Guide 4 9780075691532									
	Activities Across the Curriculum Level 4 9780075691495									
	Additional Teacher Guide 4 9780075691501									
	Additional Answer Key 4 9780075691488									
SRA / McGraw-Hill	READING MASTERY PLUS: Textbook A Level 5	S. Engelmann, Elaine C. Bruner	2003	5	9780075691594	See Footnote				
(2007)	Note: Requires teacher edition to be effective. Comprehe standards.	ensive intervention program. Corre	elations are to tea	cher editions. 69%	correlations to Content					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Vocabulary development, fluency, and comprehension are fundamental throughout. Language lessons help students build vocabulary, word knowledge and background information, and an understanding of story grammar.									
	Textbook B Level 5				9780075691600					
	Literature Anthology 5				9780075691686					
	Workbook Level 5 Package/5				9780075691624					
	Comprehensive Teacher Materials 5				9780026847162					
	Core Teacher Materials 5				9780075726166					
	Literature Guide 5	9780075691693								
	Language Arts Guide 5				9780075691709					
	Activities Across the Curriculum Level 5				9780075691679					
	Additional Teacher Guide 5				9780075691662					
	Additional Answer Key 5				9780075691655					

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation			
SRA / McGraw-Hill	READING MASTERY PLUS: Textbook A Level 6	S. Engelmann, Elaine C. Bruner	2003	6	9780075691754	See Footnote			
(2007)	Note: Requires teacher edition to be effective. Comprehe 58% correlations to Content standards.  Key Features: Explicit, intensive, teacher-directed instruct								
	are scripted to ensure consistency and that specific instru structure and practice struggling readers need to master I to adjust pacing, provide immediate feedback, and offer n								
	systematic phonics are the starting point. Vocabulary devices Language lessons help students build vocabulary, word k story grammar. Language Arts guides enhance writing ab								
	Textbook B Level 6				9780075691761				
	Literature Anthology 6				9780075691853				
	Workbook Level 6 Package/5				9780075691785				
	Comprehensive Teacher Materials 6				9780026847179				
	Core Teacher Materials 6				9780075726173				
	Literature Guide 6	9780075691860							
	Language Arts Guide 6	9780075723851							
	Activities Across the Curriculum Level 6	9780075691846							
	Additional Teacher Guide 6	9780075691815							
	Additional Answer Key 6	9780075691808							
	Test Handbook BLM 6	9780075691822							
	Series Guide		_	1	9780075691877				
SRA / McGraw-Hill	Corrective Reading Comprehension Level A Teacher Materials	S. Engelmann, Elaine C. Bruner	2003	<b>4 - 8</b> (3-12)	9780076111671	See Footnote			
2007)		(0 12)							
2007)	Note: Requires teacher edition to be effective. Comprehe program designed to meet the five key reading componer	ets. Skills based series.		relations are low,					
(2007)	program designed to meet the five key reading componer Key Features: Explicit, intensive, teacher-directed instruct Lessons are scripted to ensure consistency and that spec provide the structure and practice struggling readers need enables you to adjust pacing, provide immediate feedback strands and four instructional levels: Decoding and Comp supplemental intervention or combined for use as a comp Decoding programs are appropriate for students who do r well as for less fluent readers who cannot focus their atter	nets. Skills based series.  ional method founded on proven- ific instruction occurs in sequence I to master high-priority skills and I, and offer meaningful reinforcem orehension. Decoding and Compnorehensive program. Students are not read accurately, whose oral re- intion on what text means. Compre	design (Direct Instance)  Tightly sequency strategies. Ongoinent. Program is chension can be untaught at their instance in the chension program is chension program.	relations are low, truction). ced lessons ng assessment organized into two used as a structional level. nd plodding, as s are appropriate					
2007)	program designed to meet the five key reading componer Key Features: Explicit, intensive, teacher-directed instruct Lessons are scripted to ensure consistency and that spec provide the structure and practice struggling readers need enables you to adjust pacing, provide immediate feedback strands and four instructional levels: Decoding and Comp supplemental intervention or combined for use as a comp Decoding programs are appropriate for students who do r well as for less fluent readers who cannot focus their atterfor students who need to develop vocabulary, background comprehension. Fully integrated assessments monitor programs are appropriate for students who need to develop vocabulary.	nets. Skills based series.  ional method founded on proven- ific instruction occurs in sequence it to master high-priority skills and ix, and offer meaningful reinforcem- prehension. Decoding and Compre- rehensive program. Students are not read accurately, whose oral re- notion on what text means. Compre- information, and reasoning skills begress and guide movement throu	design (Direct Insect I	relations are low, truction). truction). ced lessons ng assessment organized into two used as a structional level. nd plodding, as s are appropriate dation of					
2007)	program designed to meet the five key reading componer Key Features: Explicit, intensive, teacher-directed instruct Lessons are scripted to ensure consistency and that spec provide the structure and practice struggling readers need enables you to adjust pacing, provide immediate feedback strands and four instructional levels: Decoding and Comp supplemental intervention or combined for use as a comp Decoding programs are appropriate for students who do r well as for less fluent readers who cannot focus their atterfor students who need to develop vocabulary, background comprehension. Fully integrated assessments monitor prodevelopment can be accessed at any time with SRA Teac	nets. Skills based series.  ional method founded on proven- ific instruction occurs in sequence it to master high-priority skills and ix, and offer meaningful reinforcem- prehension. Decoding and Compre- rehensive program. Students are not read accurately, whose oral re- notion on what text means. Compre- information, and reasoning skills begress and guide movement throu	design (Direct Insect I	relations are low, truction). truction). ced lessons ng assessment organized into two used as a structional level. nd plodding, as s are appropriate dation of	07800764144526				
2007)	program designed to meet the five key reading componer Key Features: Explicit, intensive, teacher-directed instruct Lessons are scripted to ensure consistency and that spec provide the structure and practice struggling readers need enables you to adjust pacing, provide immediate feedback strands and four instructional levels: Decoding and Comp supplemental intervention or combined for use as a comp Decoding programs are appropriate for students who do r well as for less fluent readers who cannot focus their atter for students who need to develop vocabulary, background comprehension. Fully integrated assessments monitor produced by the program of the program	nets. Skills based series.  ional method founded on proven- ific instruction occurs in sequence I to master high-priority skills and I, and offer meaningful reinforcem orehension. Decoding and Compre rehensive program. Students are not read accurately, whose oral re not non what text means. Compre I information, and reasoning skills ogress and guide movement throughing Tutor CD-ROM.	design (Direct Insect I	relations are low, truction). truction). ced lessons ng assessment organized into two used as a structional level. nd plodding, as s are appropriate dation of	9780076111626				
2007)	program designed to meet the five key reading componer Key Features: Explicit, intensive, teacher-directed instruct Lessons are scripted to ensure consistency and that spec provide the structure and practice struggling readers need enables you to adjust pacing, provide immediate feedback strands and four instructional levels: Decoding and Comp supplemental intervention or combined for use as a comp Decoding programs are appropriate for students who do r well as for less fluent readers who cannot focus their atter for students who need to develop vocabulary, background comprehension. Fully integrated assessments monitor produced by the comprehension Level A Additional Teacher's Guide Comprehension Level A Additional Practice and Review A	nets. Skills based series.  ional method founded on proven- ific instruction occurs in sequence I to master high-priority skills and I, and offer meaningful reinforcem orehension. Decoding and Compre rehensive program. Students are not read accurately, whose oral re not non what text means. Compre I information, and reasoning skills ogress and guide movement throughing Tutor CD-ROM.	design (Direct Insect I	relations are low, truction). truction). ced lessons ng assessment organized into two used as a structional level. nd plodding, as s are appropriate dation of	9780076111695				
.007)	program designed to meet the five key reading componer Key Features: Explicit, intensive, teacher-directed instruct Lessons are scripted to ensure consistency and that spec provide the structure and practice struggling readers need enables you to adjust pacing, provide immediate feedback strands and four instructional levels: Decoding and Comp supplemental intervention or combined for use as a comp Decoding programs are appropriate for students who do r well as for less fluent readers who cannot focus their atter for students who need to develop vocabulary, background comprehension. Fully integrated assessments monitor pro Development can be accessed at any time with SRA Tead Comprehension Level A Additional Teacher's Guide Comprehension Level A Additional Practice and Review A Comprehension Level A Workbook	nets. Skills based series.  ional method founded on proven ific instruction occurs in sequence to master high-priority skills and k, and offer meaningful reinforcemorehension. Decoding and Comprehensive program. Students are not read accurately, whose oral relation on what text means. Comprehension, and reasoning skills agress and guide movement throughing Tutor CD-ROM.	design (Direct Insect I	relations are low, truction). truction). ced lessons ng assessment organized into two used as a structional level. nd plodding, as s are appropriate dation of	9780076111695 9780076111596				
2007)	program designed to meet the five key reading componer Key Features: Explicit, intensive, teacher-directed instruct Lessons are scripted to ensure consistency and that spec provide the structure and practice struggling readers need enables you to adjust pacing, provide immediate feedback strands and four instructional levels: Decoding and Comp supplemental intervention or combined for use as a comp Decoding programs are appropriate for students who do r well as for less fluent readers who cannot focus their atter for students who need to develop vocabulary, background comprehension. Fully integrated assessments monitor pro Development can be accessed at any time with SRA Tead Comprehension Level A Additional Teacher's Guide Comprehension Level A Additional Practice and Review A Comprehension Level A Workbook	nets. Skills based series.  ional method founded on proven ific instruction occurs in sequence to master high-priority skills and k, and offer meaningful reinforcemorehension. Decoding and Comprehensive program. Students are not read accurately, whose oral relation on what text means. Comprehension, and reasoning skills agress and guide movement throughing Tutor CD-ROM.	design (Direct Insect I	relations are low, truction). truction). ced lessons ng assessment organized into two used as a structional level. nd plodding, as s are appropriate dation of	9780076111695 9780076111596 9780076111664				
2007)	program designed to meet the five key reading componer Key Features: Explicit, intensive, teacher-directed instruct Lessons are scripted to ensure consistency and that spec provide the structure and practice struggling readers need enables you to adjust pacing, provide immediate feedback strands and four instructional levels: Decoding and Comp supplemental intervention or combined for use as a comp Decoding programs are appropriate for students who do r well as for less fluent readers who cannot focus their atter for students who need to develop vocabulary, background comprehension. Fully integrated assessments monitor pro Development can be accessed at any time with SRA Tead Comprehension Level A Additional Teacher's Guide Comprehension Level A Additional Practice and Review A Comprehension Level A Workbook	nets. Skills based series.  ional method founded on proven ific instruction occurs in sequence to master high-priority skills and k, and offer meaningful reinforcem orehension. Decoding and Comprehensive program. Students are not read accurately, whose oral rention on what text means. Comprehension, and reasoning skills orgress and guide movement throughing Tutor CD-ROM.  Activities CD-ROM	design (Direct Insect I	relations are low, truction). truction). ced lessons ng assessment organized into two used as a structional level. nd plodding, as s are appropriate dation of	9780076111695 9780076111596				

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation			
SRA /	Corrective Reading Comprehension Level A	(Continued)	2003	4 - 8					
McGraw-Hill	Comprehension Level B1 Teacher Materials		<u> </u>	II.	9780076111794				
2007)	Comprehension Level B1 Additional Teacher's Guide				9780076111749				
,	Comprehension Level B1 Additional Practice and Review	Activities CD-ROM			9780076111824	1			
	Comprehension Level B1 Workbook				9780076111718	1			
	Comprehension Level B1 Enrichment Blackline Masters				9780076111817	1			
	Comprehension Level B1 Standardized Test Practice Blad	kline Masters			9780076111787				
	Comprehension Level B1 Teacher's Resource Book				9780076111763				
	Comprehension Level B1 Fast Cycle Teacher Presentation	n Book			9780076111725				
	Comprehension Level B1 Fast Cycle Workbook				9780076111732				
	Comprehension Level B2 Teacher Materials				9780076111893				
	Comprehension Level B2 Additional Teacher's Guide				9780076113996				
	Comprehension Level B2 Additional Practice and Review	CD-ROM			9780076111916				
	Comprehension Level B2 Workbook				9780076111848				
	Comprehension Level B2 Enrichment Blackline Masters				9780076111909				
	Comprehension Level B2 Standardized Test Practice Blac	kline Masters			9780076111886				
	Comprehension Level B2 Teacher's Resource Book				9780076111862				
	Comprehension Level C Teacher Materials				9780076112012				
	Comprehension Level C Additional Teacher's Guide				9780076111961				
	Comprehension Level C Additional Practice and Review A	ctivities CD-ROM			9780076112036				
	Comprehension Level C Student Book				9780076111947				
	Comprehension Level C Workbook				9780076111954				
	Comprehension Level C Enrichment Blackline Masters				9780076112029				
	Comprehension Level C Standardized Test Practice Black	dine Masters			9780076112005				
	Comprehension Level C Teacher's Resource Book				9780076111985				
	Comprehension Levels A-C Additional Comprehension Te	aching Tutor CD-ROM			9780076112531				
	Decoding Level A Teacher Materials	<u> </u>			9780076112128				
	Decoding Level A Additional Teacher's Guide				9780076112074				
	Decoding Level A Additional Practice and Review Activitie	s CD-ROM			9780076112142				
	Decoding Level A Workbook				9780076112067	1			
	Decoding Level A Enrichment Blackline Masters				9780076112135				
	Decoding Level A Standardized Test Practice Blackline Ma	asters			9780076112111				
	Decoding Level A Teacher's Resource Book				9780076112098				
	Decoding Level B1 Teacher Materials				9780076112227				
	Decoding Level B1 Additional Teacher's Guide				9780076112173				
	Decoding Level B1 Additional Practice and Review Activiti	es CD-ROM			9780076112241				
	Decoding Level B1 Student Book				9780076112159				
	Decoding Level B1 Workbook				9780076112166				
	Decoding Level B1 Enrichment Blackline Masters				9780076112234				
	Decoding Level B1 Standardized Test Practice Blackline M	Masters			9780076112210				
	Decoding Level B1 Teacher's Resource Book				9780076112197				
	Decoding Level B2 Teacher Materials				9780076112333				
	Decoding Level B2 Additional Teacher's Guide				9780076112289				
	Decoding Level B2 Additional Practice and Review Activiti	es CD-ROM			9780076112357				
	Decoding Level B2 Student Book				9780076112265				
	Decoding Level B2 Workbook				9780076112272				
	Decoding Level B2 Enrichment Blackline Masters				9780076112340				

<sup>\*</sup>Research Based Correlation to: <a href="http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf">http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf</a>
• Correlation to Idaho Content Standards.

Publisher	Title of M	laterial	Author	©	Grade Level	ISBN Number	*Correlation
SRA /	Corrective Reading Co	mprehension Level	A (Continued)	2003	4 - 8		
McGraw-Hill	Decoding Level B2 Standardiz	zed Test Practice Blackline	Masters		•	9780076112326	
(2007)	Decoding Level B2 Teacher's					9780076112302	
	Decoding Level C Teacher Ma	aterials				9780076112456	
	Decoding Level C Additional T	Teacher's Guide				9780076112401	
	Decoding Level C Additional P	Decoding Level C Additional Practice and Review Activities CD-ROM					
	Decoding Level C Student Boo	9780076112388					
	Decoding Level C Workbook	9780076112395					
	Decoding Level C Enrichment	9780076112463					
	Decoding Level C Standardize	9780076112449					
	Decoding Level C Teacher's R	Resource Book				9780076112425	
	Decoding Levels A-C Teaching	g Tutor Software				9780076112524	
	Corrective Reading Level A Co	ontent Connections				9780076112616	
	Corrective Reading Level B1 (	9780076112623					
	Corrective Reading Level B2 (	9780076112630					
	Corrective Reading Level C Co	9780076112647					
SRA / McGraw-Hill	Horizons Textbook 1	(Fast Track C&D)	Engelmann	1998	<b>4</b> (2-4)		See Footnote
	Key Features: Explicit, intensi Instruction). Lessons are scrip grouping, correction procedure materials and tasks clearly in Imastery. Program provides op achievement in placement test strategies, literary skills, writing program based on placement in Horizons Textbook 2  Horizons Textbook 3  Horizons Teacher Material  Horizons Additional Teacher G	pted to ensure consistency es, and positive reinforceme logical sequence, allows stipportunities for guided and t. Comprehensive skills an g/listening/speaking skills, a test.	and that specific instruction or ent methods are emphasized to idents to practice all concepts independent practice. Studer d strategies: pre-reading skille	curs in sequence. E o accelerate learning, and skills so that the ts are grouped accord s, decoding strategies	Efficient pacing, Presents y achieve ding to s, comprehension		

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2007)	Reading Mastery Signature Edition Reading and Literature Strand - Teacher Materials	S. Engelmann, et al.	2008	4	9780076126149	See Note
	Note: Requires teacher's edition to implement program. (components. Correlation to teacher edition is 44%. Key Features: Explicit, intensive, teacher-directed instructionsistently attains high levels of student achievement.	tional method founded on prover	design (Direct Ins	struction) that		
	instruction occurs in sequence. Reading Strand: Address First, Includes phonemic awareness, phonics and word a	instruction occurs in sequence. Reading Strand: Addresses all five essential components of reading as identified by Reading First, Includes phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension, Provides spelling instruction to enable students to make the connection between decoding and how sounds map onto print.				
	Reading Strand - Lesson Connections				9780076126347	
	Reading Strand - Additional Teacher's Guide		<u> </u>		9780076126262	
	Reading Strand - Textbook A				9780076126224	
	Reading Strand - Textbook B	9780076126231				
	Literature Strand - Literature Anthology				9780076126248	
	Reading Strand - Workbook				9780076126255	
	Reading Strand - Curriculum-Based Assessment Student	Book (sold in pkg of 15)			9780076126316	
	Reading Strand - Practice and Review CD-ROM				9780076126385	
	Reading Strand - Practicing Standardized Test Formats (	blackline masters)			9780076126392	
	Reading Strand - Research Projects CD-ROM	9780076126378				
	Language Arts Strand - Teacher Materials	9780076126163				
	Language Arts Strand - Additional Teacher's Guide	9780076126446				
	Language Arts Strand - Textbook	9780076126439				
	Reading Strand – Additional Answer Key	9780076126279				
	Literature Strand - Additional Literature Guide	9780076126286				
	Language Arts Strand – Additional Answer Key				9780076126453	
	Language Strand - Additional Teaching Tutor CD-ROM Le			K_3	9780076122462	
	Reading Strand - Additional Teaching Tutor CD-ROM Lev			2-5	9780076125593	
	Language Arts Strand - Additional Teaching Tutor CD-RC	OM Levels 2-5		2-5	9780076125708	
SRA / //cGraw-Hill	Reading Mastery Signature Edition Reading Strand - Teacher Materials	S. Engelmann, et al.	2008	5	9780076126484	See Note
2007)	Note: Requires teacher's edition to implement program. components. Correlation to teacher edition is 42%.					
	Key Features: Explicit, intensive, teacher-directed instruction consistently attains high levels of student achievement. Linstruction occurs in sequence. Reading Strand: Address First, Includes phonemic awareness, phonics and word at					
	instruction to enable students to make the connection bet					
	Reading Strand - Lesson Connections				9780076126668	
	Reading Strand - Additional Teacher's Guide				9780076126606	
	Reading Strand - Textbook A				9780076126569	
	Reading Strand - Textbook B				9780076126576	
	Literature Strand - Literature Anthology				9780076126583	
	Reading Strand - Workbook				9780076126590	
	Reading Strand - Curriculum-Based Assessment Student	Book (sold in pkg of 15)			9780076126651	

<sup>\*</sup>Research Based Correlation to: <a href="http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf">http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf</a> ♦ Correlation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA /	Reading Mastery Signature Edition (Cont	inued)	2008	5		
McGraw-Hill	Reading Strand - Practice and Review CD-ROM		•		9780076126729	
2007)	Reading Strand - Practicing Standardized Test Format	s (blackline masters)			9780076126736	
	Reading Strand - Research Projects CD-ROM	9780076126712				
	Language Arts Strand - Teacher Materials	9780076126507				
	Language Arts Strand - Additional Teacher's Guide	9780076126811				
	Language Arts Strand - Textbook	9780076126798				
	Reading Strand – Additional Answer Key	9780076126613				
	Literature Strand - Additional Literature Guide		9780076126620			
	Language Arts Strand – Additional Answer Key		9780076126828			
	Language Strand - Additional Teaching Tutor CD-ROM	K_3	9780076122462			
	Reading Strand - Additional Teaching Tutor CD-ROM I	2-5	9780076125593			
	Language Arts Strand - Additional Teaching Tutor CD-	9780076125708				
SRA /	Summer Adventures Kit Grade 4	Harris, Graham	2006	4	0076042138	See Footnote
	instruction Concepts, review of skills, and practice acti	ivities presented in detail System		nics, word		
	instruction Concepts, review of skills, and practice acti recognition, and the application of comprehension and organized into high-interest themes that span grades. wide correlated activities and multiple levels in the sam Reader 5 Pack Grade 4	ivities presented in detail System writing skills Paired fiction and Each grade level contains the sa	matic lessons for phornon-fiction reading se	nics, word elections,	0076042189	
SRA / McGraw-Hill	recognition, and the application of comprehension and organized into high-interest themes that span grades. wide correlated activities and multiple levels in the same	ivities presented in detail System writing skills Paired fiction and Each grade level contains the same classroom  Harris, Graham	matic lessons for phoinon-fiction reading seame six themes, allow	nics, word elections, ing for school-	0076042189 <b>0076042146</b>	See Footnote 62%◆

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill	Corrective Reading Comprehension Level A Teacher Materials	S. Engelmann, Et al	2008	4-12	9780076111671	See Footnote
(2007)	Note: Requires teacher edition to be effective. Comprehen correlations are low, program designed to meet the five ke			Standards		
	Key Features: Explicit, intensive, teacher-directed instructi Lessons are scripted to ensure consistency and that speci provide the structure and practice struggling readers need enables you to adjust pacing, provide immediate feedback strands and four instructional levels: Decoding and Comp programs are appropriate for students who do not read accless fluent readers who cannot focus their attention on what students who need to develop vocabulary, background infocomprehension. Fully integrated assessments monitor pro Development can be accessed at any time with SRA Teac					
	Corrective Reading Comprehension Level A Additional Te	9780076111626				
	Corrective Reading Comprehension Level A Additional Pra	9780076111695	1			
	Corrective Reading Comprehension Level A Workbook	9780076111596				
	Corrective Reading Comprehension Level A Standardized	9780076111664				
	Corrective Reading Comprehension Level A Teacher's Re	9780076111640				
	Corrective Reading Comprehension Level A Fast Cycle Te	9780076111602				
	Corrective Reading Comprehension Level A Fast Cycle W	9780076111619				
RA / //cGraw-Hill	Corrective Reading Comprehension Level B1 Teacher Materials	S. Engelmann, Et al	2008	4-12	9780076111794	See Footnote
2007)	Corrective Reading Comprehension Level B1 Additional To	eacher's Guide		I	9780076111749	
	Corrective Reading Comprehension Level B1 Additional P		D-ROM		9780076111824	
	Corrective Reading Comprehension Level B1 Workbook		-		9780076111718	1
	Corrective Reading Comprehension Level B1 Enrichment	Blackline Masters			9780076111817	
	Corrective Reading Comprehension Level B1 Standardize		rs		9780076111787	1
	Corrective Reading Comprehension Level B1 Teacher's R				9780076111763	1
	Corrective Reading Comprehension Level B1 Fast Cycle 1				9780076111725	1
	Corrective Reading Comprehension Level B1 Fast Cycle V	9780076111732				
RA / /IcGraw-Hill 2007)	Corrective Reading Comprehension Level B2 Teacher Materials	S. Engelmann, Et al	2008	4-12	9780076111893	See Footnote
,	Comprehension Level B2 Additional Teacher's Guide				9780076113996	
	Comprehension Level B2 Additional Practice and Review	CD-ROM			9780076111916	1
	Comprehension Level B2 Workbook				9780076111848	1
	Comprehension Level B2 Enrichment Blackline Masters				9780076111909	1
	Comprehension Level B2 Standardized Test Practice Blac	kline Masters			9780076111886	1
	Comprehension Level B2 Teacher's Resource Book				9780076111862	1

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill	Corrective Reading Comprehension Level C Teacher Materials	S. Engelmann, Et al	2008	4-12	9780076112012	See Footnote
(2007)	Corrective Reading Comprehension Level C Additional Te	9780076111961				
	Corrective Reading Comprehension Level C Additional Pro		-ROM		9780076112036	
	Corrective Reading Comprehension Level C Student Book	9780076111947				
	Corrective Reading Comprehension Level C Workbook	9780076111954				
	Corrective Reading Comprehension Level C Enrichment E	9780076112029	1			
	Corrective Reading Comprehension Level C Standardized	9780076112005				
	Corrective Reading Comprehension Level C Teacher's Re	9780076111985				
	Corrective Reading Comprehension Levels A-C Additional	9780076112531				
SRA / McGraw-Hill	Corrective Reading Decoding Level A Additional Teacher Guide	S. Engelmann, Et al	2008	4-12	9780076112074	See Footnote
	Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Program is organized into two strands and four instructional levels: <i>Decoding</i> and <i>Comprehension</i> . Students are taught at their instructional level. <i>Decoding</i> programs are appropriate for students who do not read accurately, whose oral reading is choppy and plodding, as well as for less fluent readers who cannot focus their attention on what text means. <i>Comprehension</i> programs are appropriate for students who need to develop vocabulary, background information, and reasoning skills that are the foundation of comprehension. Fully integrated assessments monitor progress and guide movement through the program. Professional Development can be accessed at any time with SRA Teaching Tutor CD-ROM.  Corrective Reading Decoding Level A Additional Practice and Review Activities CD-ROM  9780076112142  Corrective Reading Decoding Level A Workbook  9780076112135					
	Corrective Reading Decoding Level A Standardized Test F				9780076112111	
	Corrective Reading Decoding Level A Teacher's Resource				9780076112098	
SRA / McGraw-Hill	Corrective Reading Decoding Level B1 Teacher Materials	S. Engelmann, Et al	2008	4-12	9780076112227	See Footnote
(2007)	Corrective Reading Decoding Level B1 Additional Teacher	9780076112173				
	Corrective Reading Decoding Level B1 Additional Practice	9780076112241				
	Corrective Reading Decoding Level B1 Student Book				9780076112159	
	Corrective Reading Decoding Level B1 Workbook				9780076112166	
	Corrective Reading Decoding Level B1 Enrichment Blackli	ine Masters			9780076112234	
	Corrective Reading Decoding Level B1 Standardized Test				9780076112210	1
	Corrective Reading Decoding Level B1 Teacher's Resource	9780076112197	1			

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill	Corrective Reading Decoding Level B2 Teacher Materials	S. Engelmann, Et al	2008	4-12	9780076112333	See Footnote
(2007)	Corrective Reading Decoding Level B2 Additional Teacher	er's Guide		•	9780076112289	
	Corrective Reading Decoding Level B2 Additional Practice		1		9780076112357	
	Corrective Reading Decoding Level B2 Student Book				9780076112265	
	Corrective Reading Decoding Level B2 Workbook				9780076112272	
	Corrective Reading Decoding Level B2 Enrichment Black	line Masters			9780076112340	
	Corrective Reading Decoding Level B2 Standardized Tes	9780076112326				
	Corrective Reading Decoding Level B2 Teacher's Resour	9780076112302				
SRA / McGraw-Hill	Corrective Reading Decoding Level C Teacher Materials	S. Engelmann, Et al	2008	4-12	9780076112456	See Footnote
2007)	Decoding Level C Additional Teacher's Guide	9780076112401				
(2001)	Decoding Level C Additional Fractice and Review Activitie	9780076112470				
	Decoding Level C Student Book	9780076112388				
	Decoding Level C Student Book  Decoding Level C Workbook	9780076112395				
	Decoding Level C Enrichment Blackline Masters				9780076112463	
	Decoding Level C Standardized Test Practice Blackline M	9780076112449				
	Decoding Level C Teacher's Resource Book	9780076112425				
	Decoding Levels A-C Teaching Tutor Software	9780076112524				
SRA /	Corrective Reading Level A, B, C					
McGraw-Hill	Note: Additional support materials for Corrective Reading					
2007)	Corrective Reading Level A Content Connections	, rogiani			9780076112616	
(2001)	Corrective Reading Level B1 Content Connections				9780076112623	
	Corrective Reading Level B2 Content Connections				9780076112630	
	Corrective Reading Level C Content Connections				9780076112647	
SRA /	Corrective Reading Comprehension:	Engelmann	1999	4-8	0026748339	See Footnote
McGraw-Hill	Corrective Reading A Teacher Materials			(4-12)		
(2006)	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the stru skills and strategies. Briskly paced, teacher-directed instru Ongoing assessment enables you to adjust pacing, provid management rewards hard work and creates enthusiasm Corr Read Comp A Student Workbook (Pkg. of 5) Corr Read A BLM Practicing Comprehension Skills: Stand Corr Read Comp A Mastery Test Package	0026748320 0075727854 0026748029				

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill	Corrective Reading Comprehension: B1 Teacher Materials	Engelmann	1999	<b>4-8</b> (4-12)	0026748347	See Footnote
(2006)	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the str skills and strategies. Briskly paced, teacher-directed inst Ongoing assessment enables you to adjust pacing, prov management rewards hard work and creates enthusiasn					
	Corr Read Comp B1 Workbook	0026748061				
	Corr Read Comp B1 BLM for Practice & Enrichment				0026748088	
	Corr Read B1 BLM Practicing Comp. Skills: Standardize	d Test Format			0075727862	
SRA / McGraw-Hill (2006)	Corrective Reading Comprehension: B2 Teacher Materials	Engelmann	1999	<b>4-8</b> (4-12)	0026748355	See Footnote
	skills and strategies. Briskly paced, teacher-directed inst Ongoing assessment enables you to adjust pacing, prov management rewards hard work and creates enthusiasn  Corr Read Comp B2 Workbook	0026748126				
	Corr Read Comp B2 BLM for Practice & Enrichment	0026748142				
	Corr Read B2 Practicing Comprehension Skills: Standar	0075727870				
	Corr Read Comp B2 Mastery Test Package				0026748134	
SRA / McGraw-Hill	Corrective Reading Comprehension: C Teacher Materials	Engelmann	1999	<b>4-8</b> (4-12)	0026748363	See Footnote
(2006)	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the str skills and strategies. Briskly paced, teacher-directed inst Ongoing assessment enables you to adjust pacing, prov management rewards hard work and creates enthusiasn					
	Corr Read Comp C Student Book				0026748185	
	Corr Read Comp C Workbook				0026748193	
	Corr Read Comp C BLM for Practice & Enrichment	0026748223				
	Corr Read C Practicing Comprehension Skills: Standard	0075727889				
	Corr Read Comp C Mastery Test Package	0026748215				
	Corr Read Decoding & Comp Series Guide	0026748371				
	D I Professional Development Video Series	0075723840				

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation	
SRA / McGraw-Hill	CORRECTIVE READING DECODING A Teacher Materials	Engelmann	1999	<b>4-8</b> (4-12)	002674824X	See Footnote	
(2006)	skills and strategies. Briskly paced, teacher-directed instru Ongoing assessment enables you to adjust pacing, provid management rewards hard work and creates enthusiasm	Key Featurers: Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Briskly paced, teacher-directed instruction and special presentation techniques engage reluctant learners. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved.					
	Corr Read Decoding A Student Workbook (Pkg. of 5)				0026748231		
	Corr Read Decoding A BLM for Practice & Enrichment	0026747758					
	Corr Read A BLM Practicing Decoding Skills: Standardize	0075727811					
	Corr Read Decoding Mastery Test Package	1	<u>,                                      </u>	•	002674774X		
SRA / McGraw-Hill	Corrective Reading Decoding B1 Teacher Materials	Engelmann	1999	<b>4-8</b> (4-12)	0026748266	See Footnote	
	Corr Read Decoding B1 Student Book  Corr Read Decoding B1 Workbook (Pkg. of 5)  Corr Read Decoding B1 BLM for Practice & Enrichment  Corr Read B1 BLM Practicing Decoding Skills: Standardiz  Corr Read Decoding B1 High Interest Readers (Pkg./6)  Corr Read Decoding B1 Mastery Test Package	0026747790 0026748258 0026747839 007572782X 0075725479 0026747820					
SRA / McGraw-Hill	Corrective Read Decoding B2, Teacher Materials	Engelmann	1999	<b>4-8</b> (4-12)	0026748282	See Footnote	
(2006)	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinforch	on techniques engage reluct	ant learners. Ongoing	assessment enabl	es you to adjust pacing,		

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation			
SRA / McGraw-Hill (2006)	Corrective Reading Decoding C Teacher Materials	Engelmann	1999	<b>4-8</b> (4-12)	0026748312	See Footnote			
<b>,</b> ,	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the stru skills and strategies. Briskly paced, teacher-directed instru Ongoing assessment enables you to adjust pacing, provic management rewards hard work and creates enthusiasm Corr Read Decoding C Student Book	0026747936							
	Corr Read Decoding C Workbook (Pkg. of 5) Corr Read Decoding C BLM for Practice & Enrichment Corr Read C BLM Practicing Decoding Skills: Standardize Corr Read Decoding C High Interest Readers: Trail Blaze	0026748290 0026747960 0075727846 0075725495							
	Corr Read Decoding C High Interest Readers: High Advertor Read Decoding C Mastery Test Package	1			0075725509 0026747952				
Wright Group/ McGraw-Hill 2007)	Fast Track Reading Complete Program Set	Wright Group	2003	<b>4-8</b> (4-12)	9781404504042	See Footnote			
,	Note: Comprehensive intervention program that is skills be to teacher editions. Content Standards correlations for Grade 8 = 68%.  Key Features: Students are given the Comprehension Plastrand develops students' fluency through guided practice designed to accelerate delayed readers to grade-level proaccurately assess student needs and then deliver intensive								
	Fast Track Reading Word Work Strand Brice and the Whale decodable books 6-pack Brice and the Whale decodable plays 6-pack Crabs and Frogs decodable books 6-pack Don't Whistle Around Sprinkle decodable books 6-pack				9781404519381 9780322059818 9780322059948 9780322059894 9780322059764				
	Don't Whistle Around Sprinkle decodable plays 6-pack Fire at the Museum decodable books 6-pack Fire at the Museum decodable plays 6-pack In the Graveyard decodable books 6-pack In the Graveyard decodable plays 6-pack				9780322059900 9780322084698 9780322084704 9780322084674 9780322084681				
	Janet and Donald decodable books 6-pack Janet and Donald decodable plays 6-pack Jo Tries decodable books 6-pack Jo Tries decodable plays 6-pack The Mascot decodable books 6-pack				9780322084650 9780322084667 9780322059832 9780322059979 9780322059801				
	The Mascot decodable plays 6-pack Purl and the Bird decodable books 6-pack Purl and the Bird decodable plays 6-pack Queen of the Trail decodable books 6-pack				9780322059931 9780322059825 9780322059962 9780322084629				
	Queen of the Trail decodable plays 6-pack The Red Jets decodable books 6-pack				9780322084643 9780322084612				

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Wright Group/	Fast Track Reading Complete Program Set	(Continued)	2003	4-8		
McĞraw-Hill	The Red Jets decodable plays 6-pack	9780322059924				
2007)	Sows Don't Pounce decodable books 6-pack	9780322084728	1			
	Sows Don't Pounce decodable plays 6-pack				9780322084735	
	Fast Track Reading Word Work Phonics Teacher Guide				9780322099654	1
	Fast Track Reading Word Work Word Study Teacher Guid	de			9780322060043	
	Fast Track Reading Word Work Assessment Guide				9780322099685	
	MatchWord CD-ROM and Teacher Guide	9780322037519				
	Program Guide	9780322098244				
	6 each of 12 Decodable Books				9780322074569	
	6 each of 12 Decodable Plays				9780322074606	
	Fast Track Reading Comprehension Strand				9781404504066	
	Attack! Magazine Anthology Level 2 6-pack				9780322060296	1
	Dinos Magazine Anthology Level 2 6-pack				9780322098473	
	Gourmet Delights Magazine Anthology Level 2 6-pack				9780322060289	
	Hoops and Hardwood Magazine Anthology Level 2 6-pack	9780322060272				
	How Strong is Strong? Magazine Anthology Level 2 6-page	9780322098466	1			
	Strange in the Sky Magazine Anthology Level 2 6-pack	9780322098459	1			
	Fast Track Reading Comprehension Placement Assessm	9780322060067	1			
	Fast Track Reading Comprehension Teacher Guide Leve	9780322098107				
	Fast Track Reading Comprehension Evaluation Teacher	9781404504165				
	Fast Track Reading Oral Comprehension Teacher Guide,	9780322060074				
	Fast Track Reading Program Guide	9780322098244				
	Against the Odds Magazine Anthology Level 3 6-pack				9780322060319	
	Going, Going, Gone Magazine Anthology Level 3 6-pack				9780322098510	
	Amazing Plants Magazine Anthology Level 3 6-pack				9780322060302	
	Jewels Magazine Anthology Level 3 6-pack				9780322098480	
	Kick for Goal! Magazine Anthology Level 3 6-pack				9780322098497	
	Treacherous Ice Magazine Anthology Level 3 6-pack				9780322060326	
	Fast Track Reading Comprehension Teacher Guide Leve	13			9780322098114	
	Fast Track Reading Comprehension Evaluation Teacher	Guide Level 3			9781404508705	
	Amazing Underwater Animals Magazine Anthology Level	4 6-pack			9780322098527	
	Creepers, Crawlers, and Fliers Magazine Anthology Level	4 6-pack			9780322060357	
	Crushed Magazine Anthology Level 4 6-pack				9780322098541	
	Drag, Dirt, and Other Racing Magazine Anthology Level 4	6-pack			9780322060333	
	Shake, Rattle, and Roll Magazine Anthology Level 4 6-pa	ck			9780322084766	
	Songbirds Magazine Anthology Level 4 6-pack				9780322098534	
	Fast Track Reading Comprehension Teacher Guide Leve	14			9780322098121	
	Fast Track Reading Comprehension Evaluation Teacher	Guide Level 4			9781404508712	
	Bears Magazine Anthology Level 5 6-pack				9780322098558	
	Contamination Magazine Anthology Level 5 6-pack				9780322098572	
	In the Ring Magazine Anthology Level 5 6-pack			·	9780322098565	]
	Thrill Seekers Magazine Anthology Level 5 6-pack				9780322060395	]
	Twisters & Drenchers Magazine Anthology Level 5 6-pack	(			9780322084780	]
	Wrestle Mania Magazine Anthology Level 5 6-pack				9780322084742	
	Fast Track Reading Comprehension Teacher Guide Leve				9780322098138	
	Fast Track Reading Comprehension Evaluation Teacher	Guide Level 5	<del></del>		9781404508729	

<sup>\*</sup>Research Based Correlation to: <a href="http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf">http://www.sde.idaho.gov/site/curricular\_materials/ag\_docs/RB%20Reading%20INTERVENTION%204-8.pdf</a> ♦ Correlation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Wright Group/	Fast Track Reading Complete Program Set	(Continued)	2003	4-8		
McGraw-Hill	Animation Magazine Anthology Level 6 6-pack	,	<u>'</u>	<u> </u>	9780322098596	
2007)	Blow Your Top Magazine Anthology Level 6 6-pack				9780322060418	
	Crazy Adventurers Magazine Anthology Level 6 6-pack				9780322098602	
	Parasites Magazine Anthology Level 6 6-pack				9780322098589	
	So You Want This Job, Do You? Magazine Anthology Le	vel 6 6-pack			9780322060425	
	Speed Magazine Anthology Level 6 6-pack				9780322060401	
	Fast Track Reading Comprehension Teacher Guide Leve	9780322098145				
	Fast Track Reading Comprehension Evaluation Teacher				9781404508736	
	Burned Magazine Anthology Level 7 6-pack				9780322060449	
	Chocolate Magazine Anthology Level 7 6-pack				9780322098619	
	Different People, Different Places Magazine Anthology Le	evel 7 6-pack			9780322084773	
	Over the Edge Magazine Anthology Level 7 6-pack				9780322084759	
	Plagues and Epidemics Magazine Anthology Level 7 6-pa	9780322098633				
	Stunt Doubles Magazine Anthology Level 7 6-pack	9780322098626				
	Fast Track Reading Comprehension Teacher Guide Leve	9780322098152				
	Fast Track Reading Comprehension Evaluation Teacher	9781404508743				
	Fast Track Reading Fluency Strand	9781404504080				
	Chapter Books Level 2 - 1 each of 6 titles	9781404504172				
	Fast Track Reading Fluency Teacher Guide Level 2	9781404512467				
	Fluency Cards and Audio CD Level 2	9781404512924				
	Chapter Books Level 3 - 1 each of 6 titles	9781404504189				
	Fast Track Reading Fluency Teacher Guide Level 3	9781404512474				
	Fluency Cards and Audio CD Level 3				9781404512931	
	Chapter Books Level 4 - 1 each of 6 titles				9781404504196	
	Fast Track Reading Fluency Teacher Guide Level 4				9781404512481	
	Fluency Cards and Audio CD Level 4				9781404512948	
	Chapter Books Level 5 - 1 each of 6 titles				9781404504202	
	Fast Track Reading Fluency Teacher Guide Level 5				9781404512498	
	Fluency Cards and Audio CD Level 5				9781404512955	
	Chapter Books Level 6 - 1 each of 6 titles				9781404504219	
	Fast Track Reading Fluency Teacher Guide Level 6				9781404512504	
	Fluency Cards and Audio CD Level 6				9781404512962	
	Chapter Books Level 7 - 1 each of 6 titles				9781404512917	
	Fast Track Reading Fluency Teacher Guide Level 7				9781404512511	
	Fluency Cards and Audio CD Level 7				9781404512979	
	Fast Track Reading Levels 1-2 Complete Set				9781404503953	
	Fast Track Reading Level 3 Complete Set				9781404503960	
	Fast Track Reading Level 4 Complete Set	9781404503977				
	Fast Track Reading Level 5 Complete Set				9781404503984	
	Fast Track Reading Level 6 Complete Set				9781404503991	
	Fast Track Reading Level 7 Complete Set				9781404504004	
	Rogue Shark Chapter Book Level 2 6-pack				9781404512108	
	2077 Chapter Book Level 2 6-pack				9781404512115	
	Marcel Meringue Chapter Book Level 2 6-pack				9781404512122	
	Zone Zoomers Chapter Book Level 2 6-pack				9781404512139	
	Change of Heart Chapter Book Level 2 6-pack				9781404512146	

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Wright Group/	Fast Track Reading Complete Program Set	(Continued)	2003	4-8		
McGraw-Hill	The Strength of Georgia Mills Chapter Book Level 2 6-pac			1	9781404512153	
(2007)	The Ice Cave Chapter Book Level 3 6-pack				9781404512207	
,	In Search of Okapis Chapter Book Level 3 6-pack				9781404512177	
	Guardians of the Garden Chapter Book Level 3 6-pack				9781404512184	
	To Catch a Thief Chapter Book Level 3 6-pack				9781404512191	
	Chris's Diary Chapter Book Level 3 6-pack				9781404512160	
	The Week That Was Chapter Book Level 3 6-pack				9781404512214	
	Quake Chapter Book Level 4 6-pack				9781404512269	
	The Tomato Games Chapter Book Level 4 6-pack				9781404512238	
	Alien Munchers Chapter Book Level 4 6-pack				9781404512221	
	Dolly Fin and Friends Chapter Book Level 4 6-pack				9781404512276	
	The Battle of Bowling Street Chapter Book Level 4 6-pack				9781404512245	
	The Gig Chapter Book Level 4 6-pack	9781404512290				
	Nightmare Trip Chapter Book Level 5 6-pack	9781404512306				
	UNCCQR Chapter Book Level 5 6-pack	9781404512313				
	The House on the Hill Chapter Book Level 5 6-pack	9781404512283				
	Terror in Bear Canyon Chapter Book Level 5 6-pack	9781404512252				
	Log Man Chapter Book Level 5 6-pack	9781404512320				
	The Coach and the Kid Chapter Book Level 5 6-pack				9781404512337	
	Den of Thieves Chapter Book Level 6 6-pack				9781404512382	
	Dr. Awkward Chapter Book Level 6 6-pack				9781404512399	
	The Crypto Files Chapter Book Level 6 6-pack				9781404512368	
	Olo and Flea Chapter Book Level 6 6-pack				9781404512375	
	The Explosive Trek Chapter Book Level 6 6-pack				9781404512344	
	Out of the Computer Chapter Book Level 6 6-pack				9781404512351	
	Once, Twice, Boom Chapter Book Level 7 6-pack				9781404512405	
	Strange Days Chapter Book Level 7 6-pack				9781404512412	
	High Tide Chapter Book Level 7 6-pack				9781404512429	
	A Truckload of Chocolate Chapter Book Level 7 6-pack				9781404512436	
	The Climbing Wall Chapter Book Level 7 6-pack				9781404512443	
	Stanley Stooks: Super Stuntman Chapter Book Level 7 6-	pack			9781404512450	
Zaner-Bloser, Inc. (2006)	Read for Real Teacher Edition – Level B	Crawford, Martin, Philbin, Rizynski, Linse	2004	4	0736723587	See Footnote
	Note: Intervention for fluency & vocabulary.  Key Features: The instructional model teaches compreher reading. A consistent instructional framework across all levabove grade level.  Read for Real Pupil Edition – Level B	0736723528				

## Research-Based Reading Reading Intervention Grades 4 - 8

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Zaner-Bloser, Inc. (2006)	Read for Real Teacher Edition – Level D	Crawford, Martin, Philbin, Rizynski, Linse	2004	6	0736723609	See Footnote
	Note: Intervention for fluency & vocabulary. Correlates 69% to the reading content standards.  Key Features: The instructional model teaches comprehension, vocabulary, and fluency through high-interest content-area reading. A consistent instructional framework across all levels allows for meeting the needs of students reading on, below, or above grade level.  Read for Real Pupil Edition – Level D				0736723544	